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ABSTRACT

Arranged in two sections, this annotated bibliography cites over 500 resources for use in Maryland K-8 social studies programs. Part 1 contains an alphabetical listing by title of instructional materials, including books, filmstrips, cassettes and records, and kits. Part 2 contains cross-references to all entries in part 1 listed according to Maryland state social studies goals and subgoals. Following a definition of each goal, relevant materials are listed with grade levels and page citations from section 1. (LP)

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RESOURCES FOR ELEMENTARY SOCIAL STUDIES INSTRUCTION

SS 015 303

Maryland State Department of Education
Division of Library Development and Services
School Media Services Branch
200 West Baltimore Street
Baltimore, Maryland 21201
1983

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ELEMENTARY LEVEL RESOURCES FOR SOCIAL STUDIES INSTRUCTION

Introduction

Elementary Level Resources for Social Studies Instruction is designed to assist Maryland school administrators, library media specialists, and teachers in selecting materials for their K-8 social studies programs. The elementary materials included in this document were selected by local teachers, social studies supervisors, and library media specialists from across the state according to the following criteria:

- Focus on State goals and subgoals;
- Quality of materials;
- Currentness of the selected items;
- Previous use in Maryland schools;
- Appropriateness for grades K-8.

Materials are intended for local review in accordance with each local education agency's board adopted evaluation and selection policies.

Local social studies programs in Maryland are required by 1985 to incorporate the seven board goals and subgoals contained in Social Studies: A Maryland Curricular Framework. These goals and subgoals focus on the development of an informed citizenry capable of making responsible decisions. Five of the goals are taught in a historical context and form the content of such a program. These content areas include the following: political science, economics, sociology/psychology, global awareness, and geography. A sixth goal is aimed at developing skills necessary for informed decision making. A seventh goal stresses the development of the democratic attitudes needed for responsible decision making.

The Division of Instruction and the Division of Library Development and Services hopes this material will be helpful in selecting, developing, and modifying local K-8 social studies programs to incorporate these state goals and subgoals.

Karen Davison, Chief
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PART I RESOURCES FOR ELEMENTARY SOCIAL STUDIES INSTRUCTION

RESOURCES FOR ELEMENTARY SOCIAL STUDIES INSTRUCTION

Aaron's Door. Miska Miles. Boston, MA: Little Brown & Co., 1977.

A little boy is afraid of being loved. Grades K-3.

ABC's of Black History. Tannersville, PA: Tandem Press, 1974.
26 posters, 1 songbook, 1 cassette

This kit assists the young child to recognize the 26 letters of the alphabet and discover facts about Black history. Grades K-3.

Accepting Individual Differences. Allan, Texas: Developmental Learning Materials, n.d.
5 guides, 4 story flipbooks, 1 cassette

Activities center around the themes of how people are alike, how people are different, how people learn differently, and how people accept other's differences. The flip charts contain color photographs of visual impairments, motor impairments, hearing impairments, mental retardation and learning disabilities. The cassette includes deaf students learning to speak. Grades K-4.

Adventures of the Lollipop Dragon. Chicago, IL: Society for Visual Education, 1970.
6 filmstrips, 6 records

Avoiding Litter
Care of Property
How the Lollipop Dragon Got His Name
Kindness to Animals
Taking Turns
Working Together

This series of filmstrips shows how a dragon helps students by instructing them about correct social attitudes and human values and by encouraging them to adopt patterns of positive conduct. Grades 4-6.

The Alaska Pipeline. Virginia O. Shumaker. New York, NY: Julian Messner, 1979.

This book discusses the building of the Alaska pipeline, focusing on the problems involved and how they were overcome. Grades 3-5.

An Album of Martin Luther King, Jr. Jeanne Row. New York, NY: Watts, 1970.

A superior portrayal of Dr. Martin Luther King, Jr.'s ideals, hopes, and dreams. Grades 3-4.

Alesia. Eloise Greenfield and Alesia Revis. New York, NY: 1981.

This is a story of a courageous struggle fighting the crippling results of a bicycle accident at age 9. Grade 5.

Alexander and the Terrible, Horrible, No Good Very Bad Day. Judith Viorst. New York, NY: Atheneum, 1976.

Alexander experiences many frustrations common to six-year olds--all on the same day. Grades K-3.

Alike and Different. Los Angeles, CA: Churchill Films, 1976.
16 mm film

This introductory film in a cross-cultural series depicts family life in Japan, the United States, and Mexico. It shows children at home, playing i the neighborhood, and enjoying a family gathering. Grades 4-6.

All About Courts and the Law. Ruth Brindze. New York, NY: Random House, 1964.

This book gives a clear and accurate introduction to the system of courts which we have established for the administration of justice. Grades 4-6.

All Kinds of Families. Norma Simon. Chicago, IL: Albert Whitman & Co., 1975.

Using many ethnic examples, the book shows the supportive nature and structure of the family. Grades K-3.

All Us Come Across the Water. Lucille Clifton. New York, NY: Holt, Rinehart, & Winston, 1973.

Told in Black English, a boy tells about his discovery of his African origins. Grades K-4.

America Rock. Columbus, OH: Xerox, 1980.
6 filmstrips, 6 cassettes

Elbow Room
Fireworks
Melting Pot
Mother Necessity

This series of filmstrips explains the Bill of Rights Preamble and branches of government. Grades 4-6.

The American City: Problems and Promises. Washington, DC: National Geographic Society, 1975.
5 filmstrips

City at Work
Governing the City
Living in the City
The Growth of the City
Toward a Better City

These filmstrips describe the development and growth of cities. The series covers locations, settlement, immigration, industrialization, and changes in cities as a result of growth, expanded services, and further growth. Grades 4-6.

American: Colonization to Constitution. Washington, DC: National Geographic Society, 1972.
5 filmstrips, 5 cassettes, 5 guides

Penetrating the Wilderness
The Colonies Mature
Years of War
Road to Independence
Victory and Constitution

This series of filmstrips traces the historical events that led up to the Constitution. Grades 4-6.

American Families. Chicago, IL: Coronet Instructional Media, 1972.
6 filmstrips, 6 records or cassettes

The Garcias--Puerto Rican
The Wangs--Chinese
The DeStanfanos--Italian
The Taylors--English
The Jackson--African
The Mandels--Jewish

These filmstrips portray six urban families with different national origins and shows differences and similarities in homes, work and interest. Grades 2-5.

The American Flag. Thomas Parrish. New York, NY: Simon and Schuster, 1973.

This book covers all aspects of the American Flag--its history, what it stands for, how to display it, and rules included in the official Flag Code. Grades 5-6.

The American Indian. Oliver La Farge. New York, NY: Western, 1960.

This book provides a splendid portrayal of the role and contributions of Native Americans to United States History. Grades 4-6.

America's First Ladies: Vol. 1, 1789 to 1865. Miriam Butwin & Lillian Chaffin. Minneapolis, MN: Lerner Publishing Co., 1979.

This book provides brief biographies and good photos of all first ladies from 1865 to the present. Grade 5-6.

America's First Ladies: Vol. 2, 1865 to the Present Day. Miriam Butwin and Lillian Chaffin. Minneapolis, MN: Lerner Publications Co., 1972.

This book provides brief and good photos of all first ladies from 1865 to the present. Grades 5-6.

America's Ice Age Hunters. Washington, DC: National Geographic Society, 1980.
1 filmstrip, 1 cassette, activity sheets

This filmstrip discusses what the lives of Ice Age people were probably like. Students are given examples of how archaeologists work. Grades 4-6.

An Amish Family. Phyllis Reynolds Naylor. New York, NY: Lamplight, 1977.

The Amish way of life is presented in an informative and interesting manner. Grades 3-4.

Amish Life and Culture. Washington, DC: Enjoy Communicating, 1979.
1 filmstrip, 1 cassette, 1 teacher's guide

This filmstrip presents the culture, identity, and heritage of the Amish. Grades 4-6.

Annapolis and Maryland State Symbols. Washington, DC: Enjoy Communicating, 1978.
1 filmstrip, 1 cassette

This is a comprehensive introduction to Annapolis from its early settlement by Puritans to the present. The filmstrip shows important persons, places, and events and also includes all Maryland State symbols. Grades 3-8.

The Arabs: Their Heritage and Their Way of Life. Rhoda Hoff. New York, NY: Walck, 1979.

This book offers carefully chosen accounts from both Arabs and knowledgeable outsiders during a period of more than a thousand years. Each encounter has been written by a man or woman who is describing something that he or she has experienced firsthand. Grades 4-6.

As We Live and Breathe: The Challenge of the Environment. Washington, DC: National Geographic Society, 1971.

This book describes how human beings altered the New World. It then stresses man's adverse effects on the land in his labor for food, demands for energy, and increasing desire for the products of industry. It also chronicles the attempts of a growing number of Americans to regain a more liveable environment. Grades 4-6.

Baltimore Afire. Harold A. Williams. Baltimore, MD: Schneiderith and Sons, 1979.

This book provides a photographic account of one of America's great conflagrations which nearly destroyed the entire business district of Baltimore, Maryland, in February, 1904.

This book can be used independently or in conjunction with Big Fire in Baltimore, a fictional account written on fourth grade reading level by Rosa Eichelberger, Stemmer House, Owings Mill, Maryland. Grades 4-6.

Baltimore Works. Baltimore, MD: Sojourn Productions, 1981.
16 mm film

This fast-paced tour of Baltimore City, with Lenny Elmore acting as guide, reviews the city's history and presents current information on Baltimore rebirth with its new spirit and opportunities. Grades 3-6.

Basic Concepts in Social Studies. New York, NY: Learning Corporation of America, 1971.
4 filmstrips, 4 cassettes, 2 teacher's guides

Why We Have Elections
Why We Have Laws
Why We Have Taxes
Why We Take Care of Property

The major objective of this program is to suggest to students how basic political and cultural practices grow out of individual needs and desires. Why We Have Elections is expecially useful in presenting how a system of elections evolves. Other filmstrips in the set present whimsical but thoughtful speculations about how laws, taxes, and specialized careers might have evolved. Grades 1-3.

Basic Economics. New York, NY: Instructor, 1971.
10 charts, teacher's guide

These charts have been designed to introduce basic economic concepts. The accompanying teacher's guide presents twenty separate lessons with resource information, vocabulary lists, activities, projects, and suggestions for integrating economics into social studies curricula. The economic concepts outlined by the charts include: barter, how money works, our banking system, how checks travel, economic geography, business organizations, stocks and bonds, labor organizations, advertising, the price system, and trade between nations. Grades 3-6.

The Bear's Almanac: A Year in Bear County. Jan Berenstain and Stan Bernenstain. New York, NY: Random House, Inc., 1973.

Natural phenomena, seasonal events and holidays are described in rhyme for each of the four seasons. Grades 3-4.

Be a Smart Shopper. Kathlyn Gay. New York, NY: Messner, 1974.

This book explains various matters that concern consumers of all ages. The first chapter defines what a consumer is and what types of decisions he/she must make on a daily basis. The various chapters discuss the general marketplace, advertising, psychology, and the consumer protection agency. Grades 3-6.

Beef Stew. Barbara Brenner. New York, NY: Alfred A. Knopf, Inc. 1965.

Nicky receives permission to bring home a "just right" friend for dinner. Grades K-3.

Beginning Concepts: People Who Work. New York: Scholastic Audio Visual, 1975, Sets I and II.
10 filmstrips, records/cassettes.

Bake a Batch of Bread
Park Ranger
Pick a Pattern Pick a Patch
Say Ah
Stitch and Stuff
Click
Follow the Architect's Plan
Jet Pilot
Our Rainbow Farm
Pets for Sale

This series includes ten different, well-portrayed occupations: baker, ranger, farmer, doctor, seamstress, photographer, architect, pilot, artist, pet store proprietor. Grades K-3.

Being You. Boulder, CO: Learning Tree Filmstrips, 1976.
4 filmstrips, 4 cassettes.

Your Wonderful Body
Your Very Own Feelings
Liking Yourself
Your Special Place

Designed to foster tolerance and understanding of human differences, the kit examines human body functions, expression of feelings, and the uniqueness of each person. Grades K-3.

Benjie On His Own. Joan M. Lexau. New York, NY: Dial Press, 1970.

When Benjie's grandmother doesn't show up to walk him home from school, he decides he can make it on his own. Grades K-3.

The Big Book of People and Words. Sandra Nina Kaplan, Shelia K. Madsen, and Bette Taylor. Akron, OH: Goodyear Publishing Co., 1976.
(12" x 18") - Activity Book.

The book contains ready-to-use posters, pictures, cartoon, containers, labels, signs, games, stencils, activity cards, worksheets, and recordkeeping sheets designed to introduce and reinforce generalizations about people. It provides activities which increase the vocabulary skills needed to express ideas and feelings about oneself and others. Grades K-12.

The Big City Book. Annie Ingle. New York, NY: Platt & Munk, 1975.

A guided tour of a modern big city, pointing out its areas, its daily activities, its governing officials and services, its changing appearance, its transportation and communication systems, recreational, educational, and cultural facilities. Grades 1-3.

Big Fire in Baltimore. Rosa Kohler Eichelberger. Owings Mill, MD: Stemmer House, 1979.

The desire of a boy to become a Western Union messenger is fulfilled during the fire that destroyed much of Baltimore in 1904. This fictional account contains details of turn-of-the-century living in the text and in action-filled illustrations. This book can be used with the photographic account, Baltimore Afire. by Harold A. Williams, Schneidereith & Sons, revised edition 1979. Grade 4.

Birthday in the USA, Japan, and the USSR. New York, NY: William H. Sadlier, Inc., 1976.

Birthday celebrations are compared in three cultures, emphasizing similarities. Grades K-4.

The Black Man in America. Florence Jackson. New York, NY: Watts, 1975.

This book traces the history of Blacks in the United States from Roosevelt's New Deal to the Supreme Court's ruling on Brown vs. Board of Education of Topeka. Grades 4-6.

Bronzeville Boys and Girls. Gwendolyn Brooks. New York, NY: Harper and Row, 1956.

This book of poems provides an account of the inner strength of Black people. Grades 4-6.

Business. Pasadena, CA: Barr, 1977.
16 mm film

Three friends discover how everyday needs are filled when they visit a shoe factory, a market, and a bank, and learn that people depend on others to produce the things they use. Grades 4-6.

Button in Her Ear. Ada Bassett Litchfield. Chicago, IL: Albert Whitman, 1976.

A young girl has a hearing deficiency and misses some of the things her friends say. Grades K-3.

Canal Boats West. June Behrens. Chicago, IL: Childrens Press, 1978.

David travels by barge on the Chesapeake and Ohio Canal from his home in Georgetown to the Seneca Lockhouse where he helps his grandfather with his duties as keeper of the lock. Grades 3-6.

Captain Silas. Houston, Texas: Yellow Bison Productions, 1977.
16 mm film

This film provides a simple, animated explanation of the basic principles of commerce. Captain Silas trades sugar cubes and trucks. Grades 4-6.

Careers In a Restaurant. Mark Lerner. Minneapolis, MN: Lerner Publications, 1979.

Careers in a restaurant include waitress-waiter, cook, dishwasher, manager. Grades 2-5.

Charles Drew. Roland Bertol. New York, NY: Thomas Y. Crowell, 1970.

This book provides an absorbing and informative account of the founder of a procedure for utilizing blood plasma in a blood bank. Grades 3-6.

Chasing the Goblins Away. Tobi Tobias. New York, NY: Frederick Warne & Co., 1977.

Jimmy is afraid of goblins and must overcome this fear. Grades K-3.

Children Around the World. Elgin, IL: David C. Cook Publishing, 1972.
12 pictures (10 3/4" x 13 3/3)/teacher's manual

Pictures show the life styles of children using pastel colored illustrations. Eskimo, Peruvian, Mexican, Spanish, French, Swedish, Italian, Nigerian, Arabian, Japanese, Chinese, and Russian children in native costume are features at home, at play, at school, eating, and being involved in holiday customs. Grades K-2.

Children Everywhere. Boulder, CO: Learning Tree Filmstrips, 1980.
4 filmstrips, 4 cassettes, 1 teacher's guide

Just Like Me	Are They Different
Not Like Me	What a Great World

The major emphasis is on the differences and similarities of children both within our own culture and world wide. Children's special needs, troubles, and joys are shown and discussed. Grades 1-3.

Children of the Inner City. Chicago, IL: Society for Visual Education, 1970.
6 filmstrips, 3 cassettes, teacher's guide

Jose, Puerto Rican Boy	Eddie, American Indian Boy
Ernesto, Mexican-American Boy	Fred, Black American Boy
Gail Ann, Kentucky Girl	Cynthia, Japanese-American Girl

This series examines the life style of minority groups in the inner city. Grades 1-3.

Citizenship Adventures of the Lollipop Dragon. Chicago, IL: Society for Visual Education, 1976.
6 filmstrips, 6 cassettes, 1 teacher's guide

Freedom of Choice
Choosing a Leader
Rules Are Important
The Majority Rules
Changing Rules
Civic Responsibility

This program takes a humanistic approach to citizenship education. Its goal is to help prepare the student both intellectually and emotionally for the complex task of being a good citizen. The series has three major objectives: to present democratic concepts, to strengthen decision-making skills; and to encourage students to be aware of their own feelings and sensitive to the feelings of others. Grades 4-6.

City Changes. Santa Monica, CA: BFA, 1971.
16 mm film

This is an open-ended film which allows students to observe and analyze reasons for change in a city and to determine the degree to which the community can or should exercise control over change. Grades K-5.

Claire and Emma. Diana Peter. New York, NY: John Day Co., 1977.

Two sisters who are deaf are portrayed as they cope with day-to-day occurrences. Color photographs are used for illustration. Grades K-4.

Coal in the Energy Crisis. Charles Coombs. New York; NY: William Morrow, 1980.

This discussion of coal highlights the changing technology of underground and surface mining, the controversial issue of land, reclamation, and the importance of this fossil fuels many by products. Grades 4-6.

"Cobblestone: The History Magazine for Young People". Petersborough, NH: Cobblestone Publishing Co.

This is a monthly history magazine for young people that focuses on the United States but shows interdependence and contributions from world cultures. It includes a monthly calendar of historical events and a monthly map for the feature story. Grades 3-6.

Colonial Craftsmen and the Beginnings of American Industry. Edwin Tunis. Wethersfield, CT: World, 1961.

This book gives students a good look at colonial life. Grades 6-8.

Colonial Farm. J. Behrens and P. Brower. Chicago, IL: Childrens Press, 1976.

Colorful photographs taken on a working colonial farm today in Virginia gives the student a clear insight into the everyday life of the early settlers. Grades 1-4.

Communications Machine. Jan Howard. Chicago, IL: Raintree, 1980.

This book discusses the different machines and systems that help relay information across this country, across the ocean, and through space. Grades 2-4.

Communities at Work. Ralph C. Preston. Lexington, MA: D.C. Heath, 1969.

This book provides a rich portrayal of the diversity of community life. Grades 3-6.

Communities in Action. Jamaica, NY: Eyegate, 1973.
8 filmstrips, 4 cassettes

Environment and the Community
How Communities Change and Grow
How Does the Community Govern Itself
Interdependence of Communities
Using the Community's Resources
What Is A Community
Why Are Communities Different
Workers of the Community

A study of world communities designed to help students discover, examine, and evaluate basic concepts and generalizations applicable to all communities. Such diverse communities as a U.S. suburb, Greek village, and Israeli kibbutz are examined. Grades 3-6.

Community Adventures. Jamaica, NY: Eye Gate Media, 1974.
6 filmstrips, 3 cassettes.

Community Adventures
The Case of the Missing Dog
A Trip to the Clinic
Fire on 22nd Street
Surprise! Surprise!
Wind-Up in the Park
Farewell Party at School

Each story depicts, through on-site photography, a real-life city adventure. Children meet the policeman, fireman, teachers, butcher, doctor, director of recreation, crossing guard, and a parent. Grades K-2.

Community Life. Chicago, IL: Encyclopaedia Britannica Educational Corporation; 1980.
4 filmstrips, 4 cassettes

Communities Are Alike and Different
Communities Have Goods and Services
Government and Law in the Community
How Communities Change

This series presents a clear picture of community life by depicting children living in three different communities: a small town, a suburb, and a big city. The similarities and differences among the communities are explained. Children also learn how the people within a community depend on each other and how communities are interdependent. Appropriate examples are used to explain why communities need laws and how the government works to make each community a good and safe place to live. Grades 1-3.

Community Workers. Chicago, IL: Encyclopaedia Britannica Educational Corporation, 1980.
4 filmstrips, 4 cassettes

Community Workers
People Who Protect Us
People Who Keep Us Healthy
People Who Help Us Learn
People Who Help Us Have Fun

This series introduces and describes workers in the community and the services they render. Information is up-to-date and presents a clear picture of the day-by-day activities of the workers selected. Recommended if additional filmstrips about community workers are needed. Grades 1-3.

Conservation for Today's America. Chicago, IL: Society for Visual Education, 1963.
7 filmstrips, 4 records

Forest Conservation Today
Land Conservation Today
Mineral Conservation Today
Soil Conservation Today
Urban Conservation Today
Water Conservation Today
Wildlife Conservation Today

Conservation of all natural resources is discussed. Grades 3-6.

Cosmo's Restaurant. Harriet L. Sobol. New York, NY: Macmillan, 1978.

This is a description of a young boy's involvement in his family's Italian restaurant. Grades 2-4.

Crystal Is My Friend. Shirley Gordon. New York, NY: Harper & Row, 1978.

Crystal, Susan's friend, comes to spend the night. Susan must learn from her mother how guests are to be treated. Grades K-3.

Crystal Is the New Girl. Shirley Gordon. New York, NY: Harper & Row, 1976.

At first Crystal, the new girl, is not liked by Susan and the others. They soon accept her. Grades K-3.

Cultural Atlas of Africa. New York, NY: Facts on File, 1981.

This book should be in the reference sections of all Elementary, Middle, Jr. High and Sr. High Schools. Grades 1-12.

Dash McTrash and the Pollution Solution. New York, NY: Spoken Arts, 1972.
5 filmstrips, 5 cassettes, 30 coloring books, 30 ecology buttons, teacher's guide

"E" For Ecology
Dash McTrash and Anna Mae
Dash McTrash and the Big Clean Up
Dash McTrash and the Bogs
Dash McTrash and Uncle Don

Dash McTrash and the Pollution Solution presents an adventure story designed to help children understand the problems of environmental deterioration and to take an active interest in solving some of these problems. Grades 1-3.

Dinner at Alberta's. Russell Hoban. New York, NY: Thomas Y. Crowell, 1975.

When Arthur begins to like his sister's friend, Alberta, he changes his table manners. Grades K-4.

Disney's Wide World of Economics and Enterprise Multimedia Kit. Burbank, CA: Walt Disney Educational Media Co. 1980.
5 filmstrips, 5 cassettes, 35 copies of a comic-book pamphlet, spirit masters, 1 board game, 1 teacher's guide

Huey, Dewey, and Louie Learn the Basics of Enterprise
Huey, Dewey, and Louie Learn the Cost of Starting a Business
Huey, Dewey, and Louie Learn How to Meet Consumer Needs
Huey, Dewey, and Louie Learn How to Expand Their Business
Huey, Dewey, and Louie Learn About Selling Stock in Their Company

This kit provides an introduction to basic economic terms and concepts via the device of Huey, Duey and Louie identifying a need in their community and deciding to start a business which will produce a product to fill that need. They encounter many of the problems of small businessmen, such as establishing credit and having to pay out wages, rent, and interest before they can realize a profit. They also discover that market saturation requires them to diversify. Grades 4-6.

Dr. Martin Luther King, Jr. Chicago, IL: Society for Visual Education, 1980.
1 filmstrip with captions

This filmstrip presents the life of Dr. Martin Luther King, Jr. and his role in the civil rights movement. Grades 4-6.

Donald Duck's Elementary Guidance Series. Burbank, CA: Walt Disney, Educational Media Co., 1977.
4 filmstrips, 4 cassettes, teacher's guide

Chicken Little
Donald's Better Self
Donald's Crime
Elmer Elephant

Disney animal characters in situations that are designed to motivate younger students to think about the effects of their decisions and actions on the lives of others. Grades K-1.

Early Childhood Series. Los Angeles, CA: Bowmar, Noble, 1975.
3 filmstrips, 30 books, 30 records, 9 study prints, 3 cassettes, 2 teacher's guides.

About Myself
The World Around Me
I Talk - I Think - I Reason

This multi-media kit develops self-concept and an awareness of physical environment while promoting social interaction. Grades K-3.

Early Loggers and the Sawmill. Peter Adams. Federal Way, WA: Crabtree, 1981.

Illustrations, captions, and text include information on the importance of wood to the early pioneer, the sawmill, lumber camps, and logging. Grades 3-6.

Early Stores and Markets. Bobbie Kalman. Federal Way, WA: Crabtree, 1981.

Illustrations, captions, and text include information on the general store, specialized stores, the post office, city markets, country fairs, catalogs and advertising. Grades 3-6.

Early Village Life. Bobbie Kalman. Federal Way, WA: Crabtree, 1981.

Illustrations, captions, and text include information about farms, the neighborhood, craftspeople, professionals, school, and the role of family members. Grades 3-6.

Earning and Spending. Los Angeles, CA: Churchill Films, 1976.
16 mm film

To earn money, one family raises coffee, one father works on water pollution problems, and, in another setting, a mother and father work at separate jobs. This film also shows money being spent on different family needs. Grades 5-7.

The Earth Book. Gary Jennings. Philadelphia, PA: J.B. Lippincott, 1974.

This book examines the many different kinds of pollution to which human beings are subjecting the earth and outlines some steps the reader can take to deal with this problem. Grades 4-6.

Earth: Our Crowded Spaceship. Isaac Asimov. New York, NY: John Day, 1974.

This book discusses the problems faced by the earth's inhabitants as population increases and energy sources, food, and land become more scarce. Grades 7-9.

Economics: What's It All About? Fair Lawn, NJ: January Productions, 1980.
4 filmstrips, 4 cassettes, 1 teacher's guide

A Promise to Pay
I Have It, They Want It

Buy Mine: I'll Pay Later.

This four-part filmstrip program highlights some of the basic economic forces operating in a free enterprise system and the role money plays in a modern economy. Grades 3-4.

Electing Our Presidents. Helen Stone Peterson. Champaign, IL: Garrard, 1970.

This book traces the history of presidential elections in the U.S. including the changing of the electoral college, the extension of the vote to Blacks and women, and the different methods used in campaigns. Grades 3-6.

Elementary Economics: Choices and Values. Santa Monica, CA: BFA Educational Media, 1973.
5 filmstrips, 5 cassettes, teacher's guide

Budgeting
Jobs and Income
Taxes
Our Environment
Shopping for What You Need

This program poses various questions for the students to consider: Why do people work? What jobs are available? What do people do with the money they earn? The series explains that everyone must make choices about earning and spending money. Grades 3-5.

Everett Anderson's Friend. Lucille Clifton. New York, NY: Holt, Rinehart & Winston, 1976.

Everett, who lives in the city, is at first disappointed when his new neighbors are female. Grades K-3.

Everyone Helps in a Community. Los Angeles, CA: Churchill Films, 1978.
16 mm film

Using an intermix of real people and settings and an animated model, this film shows how a community grows from a wilderness farm to a modern community, dramatizing the interdependence of people who then benefit from the division of labor. Grades 4-6.

The Executive Branch of the U.S. Government. Henry Gilford. New York, NY: Watts, 1981.

This book discusses the election and official functions of the President, the nine executive offices of the President, the Cabinet, departments, and the independent agencies attached to the executive branch of the government. Grades 4-5.

Faces. Barbara Brenner. New York, NY: E. P. Dutton & Co., 1970.

Photographs and text expand the concept of likenesses and differences of facial features. Grades K-3.

Families. Mahwah, NJ: Troll, 1982.
6 filmstrips, 6 cassettes

Families Need People
Families Need Homes
Families Need Food
Families Need Clothing
Families Need Money
Families Need Machines

These sound filmstrips help young children understand the different needs of families and to gain insight into how family needs are fulfilled. Grades 3-4.

Families of South America. Chicago, IL: Encyclopaedia Britannica Educational Corporation, 1972.
6 filmstrips, 6 cassettes, teacher's guide

Ranch Family of Brazil
City Family of Argentina
Family of the Amazon
Indian Family of the Andes
Poor Family of Lima
Wealthy Family of Caracas

This series covers a ranch family in Brazil, a city family in Argentina, family of the Amazon, an Indian family of the Andes, a poor family of Lima, and a wealthy family of Caracas. Grades 3-6.

Family Lifestyles Around the World. Elgin, IL: David C. Cook Publishing Co., 1976.
16 pictures (12 1/2" x 17")/teacher's manual.

Color photographs cover food, clothing, housing, schools, customs, and holidays of families from Kenya, Niger, Egypt, Israel; India, Japan, Thailand, Mexico, Netherlands, Russia, Greece, Philippines, Australia, Argentina, Brazil, Puerto Rico. Grades K-6.

Famous Explorers of America. (Series) Chicago, IL: Society for Visual Education, 1978.
5 filmstrips

Christopher Columbus
Hemando De Soto
Lewis, Clark and Sacajawea
Marquette and Joliet
Robert Peary and Matthew Henson.

These filmstrips show the students the important accomplishments of famous explorers of America. The high interest topic and the controlled vocabulary stimulate students to do further research. Grades 4-6.

Famous People of Colonial Maryland. Free State Media, 1981.
1 filmstrip, teacher's guide

This filmstrip provides brief biographies of 32 Marylanders who lived during the period 1634-1781. Twenty-seven illustrations of the colonists included in the filmstrip. Grades 4-6.

Famous Women of Maryland. Free State Media, 1980.
1 filmstrip, teacher's guide

Spanning the period 1601 to the present, this filmstrip provides biographical information on 33 influential Maryland women. Grades 4-6.

Famous Women of America Group 1 Chicago, IL: Society for Visual Education, 1974.
6 filmstrips, 6 cassettes, teacher's guides

Elizabeth Blackwell	Margaret Mead
Eleanor Roosevelt	Mary Church Terrell
Pearl Buck	Jane Addams

This series of filmstrips focuses on the contributions of six famous women. This series covers the life of each woman as well as her occupational achievements. Grades 4-6.

Famous Women of America Group 2. Chicago, IL: Society for Visual Education, 1975.
6 filmstrips, 6 cassettes, teacher's guides

Elizabeth Cady Stanton	Harriet Beecher Stowl
Dorothy Gish	Amelia-Earhart
Mary McLeod Bethune	Augusta Savage

This series of filmstrip focuses on the contributions of six famous women. The series covers the life of each woman as well as occupational achievements. Grades 4-6.

Fastest Quitter in Town. Phyllis Green. Chicago, IL: Childrens Press, Inc., 1972.

Johnny always quits when things on the team are not going well. He must learn to stick with it. Grades K-2.

Fine Arts and Humanities. Chicago, IL: Encyclopaedia Britannica Educational Corporation, 1973.
16 mm film

This film develops children's awareness of the range of occupational opportunities available in fine arts and humanities such as music, painting, writing, dancing, and singing. Grades 3-6.

The First Book of Elections. Edmund Lindop. New York, NY: Watts, 1968.

The facts about the U.S. voting laws and practices from registration to balloting in local, state, and national elections along with commentary on the function of political parties and the civic responsibility of voters provide an overview of practical American politics. Grades 3-6.

The First Book of Vice-Presidents of the United States. John and Emalie Feerick. New York, NY: Watts, 1977.

This unusual book contains facts relating to the office of vice-president. The volume describes the creation of the office, how a vice-president is elected and inaugurated, the duties of a vice-president, etc. The bulk of the text is devoted to individual biographies of the vice-presidents ranging from John Adams to Walter Mondale. Grades 4-6.

Five Families. New York, NY: Scholastic, 1972.
5 filmstrips, 5 cassettes, 1 poster, teacher's guide

Chinatown	Pinata, Together
Circus Family	Yan-a-Tay

This set is designed to make young children aware of different cultural patterns in American society. Grades 3-6.

Four Took Freedom. Sterling Philips. Garden City, NY: Doubleday, 1967.

This book outlines the struggle of Black Americans for freedom and human dignity. Grades 4-6.

Free To Be You and Me. Del Mar, CA: McGraw-Hill Films, 1975.
6 filmstrips, 6 cassettes, games, posters, 1 book.

Expectations, No. 1	Friendship and Cooperation, No. 2
Expectations, No. 2	Independence, No. 1
Friendship and Cooperation, No. 1	Independence, No. 2

This collection of material based on the television special of the same title starring Marlo Thomas provides a variety of ways to teach children lessons in independence, cooperation, and self-fulfillment. The stories and songs show both boys and girls how they may make choices about who they want to be. Grades K-3.

Freedom: The Story of Your Rights as an American. Earl Schenck Miers. New York, NY: Grossett and Dunlap, 1965.

This volume traces the history of this country's pursuit of freedom, from the beginning of the pilgrims' search for religious freedom to the women's suffragette movement with equal rights as the central issue. This large book is freely illustrated with appropriate pictures and photographs which are contemporary with the time period being discussed. Grades 4-6.

Friends in Washington, D.C. Chicago, IL: Encyclopaedia Britannica Educational Corporation, 1975.
16 mm film

As Robert Edwards sketches the Washington Monument, the White House, the Capitol and the Supreme Court Building, he comments on the duties of our three branches of government. Grades 4-6.

Frog and Toad Are Friends. Arnold Lobel. New York, NY: Harper & Row, 1970.

Five short stories tell about the friendship of two amphibians. Grades K-4.

Frog and Toad Together. Arnold Lobel. New York, NY: Harper & Row, 1972.

Frog and toad work together to prepare a garden. Grades K-3.

Frontier Living. Edwin Tunis. Wethersfield, CT: World, 1961.

American frontier life is accurately covered by the use of text and pictures in this Newbery Honor Book. Grades 4-6.

Garrett County - A History of Maryland's Tableland. Stephen Schlosnagle and The Garrett County Bicentennial Committee. Parsons, WV: McClain Printing Company, 1978.

This is a good teacher resource book. It gives some excellent information about the historical and recreational aspects of Garrett County as well as the mining and lumbering industries. Grades 4-6.

Geography of the United States. Washington, DC: National Geographic Society, 1979.
2 filmstrips, 2 cassettes each

The Great Lakes Region identified in this filmstrip series includes the states of Wisconsin, Michigan, Ohio, Indiana, and Illinois. The importance of the Great Lakes and other waterways in the region is explained. Attention is also given to the major cities of the region, manufacturing, and agriculture.

The Heartland includes the states of Minnesota, Iowa, Missouri, Kansas, Nebraska, South Dakota, and North Dakota. The importance of agriculture and transportation to cities in the region is explained. Grades 4-6.

The Pacific States: Alaska and Hawaii. Each filmstrip introduces students to what the region looks like and what the people do; identifies some principal cities, crops, and industries; and compares that region to others. Grades 4-6.

The Southwestern States are identified as Arizona, New Mexico, Texas, and Oklahoma. The filmstrip explains the physical features of the region as well as the influence of the Indian, Spanish, and Mexican cultures on it.

The Mountain States include Montana, Idaho, Wyoming, Nevada, Utah, and Colorado. The importance of agriculture to the economy of the region is explained. Attention is also given to the value of mineral deposits recreational areas. Grades 4-6.

George and Martha. James Marshall. Boston, MA: Houghton Mifflin Co., 1972.

These five brief stories relate the friendship between two hippopotamus. Grades K-5.

George and Martha Encore. James Marshall. Boston, MA: Houghton Mifflin, 1973.

Two hippos dance, garden, and spend time at the beach in these five stories about friendship. Grades K-4.

Getting Along. Chicago, IL: Encyclopaedia Britannica Educational Corp. 1970.
16 mm film

The film demonstrates how hands and their movements show emotions, often emotions that are not expressed in otner ways. Grades K-4.

Gladys Told Me to Meet Her Here. Marjorie Weinman Sharmat. New York, NY: Harper & Row, 1979.

Irving worries as he waits for his friend Gladys for ten minutes. Grades K-3.

A Glorious Age in Africa. Daniel Chu. Garden City, New York, NY: Doubleday, 1965.

This book provides an account of early African kingdoms. Grades 4-6.

A Good Citizen in School. Mahwah, NJ: Troll Associates, 1970.
1 filmstrip with captions

This filmstrip emphasizes responsible behavior at school with practical suggestions for getting along with others and respecting school property. Grade 3.

Government Forms, Part I and II. New York, NY: Educational Design, 1974.
2 filmstrips, 1 cassette, teacher's guide

These two filmstrips look at simple government and examine the principle modern forms of government. Grades 3-4.

Government in the United States. Washington, DC: National Geographic Society, 1976.
5 filmstrips, 5 cassettes

Local and County Government
State Government
Federal Government - The Legislative Branch
Federal Government - The Judicial Branch
Federal Government - The Executive Branch

These filmstrips study the roles and responsibilities of government at the local, state, and federal levels. Grades 3-6.

Grandparents Around the World. Dorka Raynor. Chicago, IL: Albert Whitman & Co., 1977.

Photographs show grandparents doing various things with children around the world. Grades K-5.

Gregory's Stitches. Judith Vigna. Chicago, IL: Albert Whitman, 1974.

Each of Gregory's friends exaggerate the mishap he is in when he falls off his bicycle and must have six stitches in his forehead. Grades K-3.

The Grouchy Ladybug. Eric Carle. New York, NY: Thomas Y. Crowell Co., 1977.

A ladybug is impressed with her own importance. Grades K-2.

Had You Lived Then: Life in the Woodlands Before the White Man Came. Los Angeles, CA: Paramount Communications, 1976.
16 mm film

In authentic re-enactments, contemporary Indians show how their ancestors lived, emphasizing the importance of the deer in the survival of the Indians at that time. Grades 3-6.

He's My Brother. Joe Lasker. Chicago, IL: Whitman, 1974.

Children with "the invisible handicap" will be able to identify with Jamie. Classmates will gain new understanding of peers with the problem. Grades 4-6.

Herman the Helper. Robert Kraus. New York, NY: E. P. Dutton, 1974.

Herman the Octopus uses his arms to help others except at the dinner table where he helps himself. Grades K-2.

He Wouldn't Be King: The Story of Simon Bolivar. Nina Baker. New York, NY: Vangard Press, 1941.

This book traces the life of Bolivar who helped free South American from the rule of Spain. Grades 4-6.

Hooray for Me! Remy Charlip. New York, NY: Parent's Magazine Press, 1975.

The child in the story discovers his relationships with the rest of his family. Grades K-3.

Hooray for Pig! Carla Stevens. New York, NY: Seabury Press, 1974.

Racoon and otter leave pig to go swimming on a warm afternoon. Pig, who is afraid of water, must learn to swim and overcome his fear to be with his friends. Grades K-4.

How a Law Is Made: The Story of a Bill Against Air Pollution. Leonard A. Stevens. New York, NY: Thomas Y. Crowell, 1970.

This is the history of a state law against air pollution. It begins with a weather inversion on a summer day in a smog-filled industrial city and ends with the governor of the state signing the new bill into law. The author writes that the individual can alter the system. Clearly, step by step, he shows how citizens change the law and thereby improve the environment in which they live. Grade 5.

How Does It Feel to Be Old? Norma Farber. New York, NY: Dutton, 1979.

An elderly grandmother explains to her young granddaughter the thoughts and feelings, advantages and disadvantages that accompany old age. Grades 2-3.

Howie Helps Himself. Joan Fassler. Chicago, IL: Albert Whitman & Co., 1975.

Howie, a victim of cerebral palsy has a happy family life, but would like to be able to move his wheelchair on his own. Grades K-5.

How Immigrants Contributed to Our Culture. Muriel Starck. Westchester, IL: Benefic Press, 1970.

This book provides a valuable and instructive account of the diverse groups that contributed to the strength and richness of American life. Grades 4-6.

How People Live in the Middle East. Westchester, IL: Benefic Press, 1976.

This book shows how the Middle East was once a great center of civilization. It also shows how wars and invasions destroyed this civilization. For many years, the poor people of the Middle East lived in poverty and disease, almost forgotten by the more fortunate people of their own countries and the rest of the world. Grades 4-6.

How We Choose a President. Gary Lee Learner. New York, NY: St. Martins, 1964.

This book describes the activities of a presidential election year. It answers such questions as: Who are the likely candidates? How do they determine campaign strategy? What is the point of holding primaries? What goes on at a national convention? What are favorite sons? Dark horses? Why are electorial votes important? Grades 4-6.

Human Rights Book. Milton Meltzer. New York, NY: Farrar, Straus, Giroux, 1979.

This book discusses the evolution of the concept of human rights, how these rights are defined and interpreted throughout the world, and the degree to which they are observed or violated. Grades 4-6.

I'm Glad I'm a Boy! I'm Glad I'm a Girl! Darrow Whitney. New York, NY: Simon and Schuster, 1970.

An excellent and refreshing account of appreciation of self and gender respect. Grades 1-3.

I'm Somebody Special. Verdugo City, CA: Pied Piper, 1977.
8 filmstrips, 4 cassettes, teacher's guide

Becky
Cesar
Dana
Emma
Kelly
Nicole
Richard
Russell

Each filmstrip focuses on one individual, his/her cultural background and the talents and interests which make him/her special. There are open-ended questions at the end of each filmstrip which direct the viewers to examine their own lives for things which make them special too. Grades K-3.

I Can. New York, NY: Scholastic, 1973.
8 filmstrips, 8 records or cassettes, 4 posters, 4 guides and 1 box.

Music and Dance
Pumpkin Pie
Something Beautiful
Zippety Zap
Car City
Care of Myself
Living Things
Four Stories

Students explore their ability for creative activity in dancing, singing, cooking, making gifts, and fastening. It explains building things, taking care of oneself, and communication. Photographs show children doing things for themselves which should contribute to positive self-concepts. Grades K-4.

I Can Do It. Los Angeles, CA: Bowmar/Noble, 1976.
16 books/1 teacher's guide in each set.

Come With Me
Can You Guess
What's Inside?
A Sailor Said
Matching Hands
Surprise Boxes
What Can It Be?
Minor Magic

Things I Like To Do
Me
Cowboy Can
Where Is Home
Through the Day
Telling Tails
How Does It Feel?
Little, Big, Bigger, and
Why Didn't I Think of That?

Each manipulative book develops concepts of self as related to the senses. Grades K-3.

I Don't Want to Go to School. Elizabeth Bram. New York, NY: Greenwillow Books, 1977.

Jennifer does not want to go to kindergarten on the first day. Her mother helps her cope with the problem. Grades K-1.

I Have a Sister: My Sister is Deaf. Jeanne Whitehouse Peterson. New York, NY: Harper & Row, 1977.

In a sensitive narrative, a young girl tells the things her sister can do and likes to do. Grades K-3.

In America. (Series). Various Authors. Minneapolis, MN: Lerner, 1973.

This is a series of twenty nine books by different authors, each dealing with a different national group living in America. Grades 4-6.

India: An Introduction. New York, NY: International Film Foundation, 1980.
16 mm film

India, a complex variety of people, customs, climate, and topography, is seen moving into the society of industrialized nations and twentieth-century technology. Grades 4-6.

India: The Land. New York, NY: Educational Enrichment, 1980.
1 filmstrip, 1 cassette

India: The Land explores India's diverse geographical regions, its climate and natural resources, the major river systems, cities and manufacturing centers, and rural villages and farmlands. The importance of agriculture is discussed in context with India's food shortages and government planning for agricultural and industrial development. The focus is on the economic and social problems India faces as a developing nation. Grades 4-6.

Indians First Americans. K. Ernst. New York, NY: Watts, 1979.

This colorfully illustrated book depicts the Indians' struggle for survival from the earliest times to the present. Grades 3-6.

An Indian Worker: From Village to City. New York, NY: International Film Foundation, 1977.
16 mm film

Shripnal works at a cloth mill on the outskirts of New Delhi, but his wife and two small children have remained in his village. Life in both city and village is documented. Grades 4-6.

I Want To Be a Police Officer. Donna Baker. (I Want to Be Series). Chicago, IL: Childrens Press, 1978.

Children visit a police school and are made aware of differences in big city police jobs and rural police organizations. Grades K-2.

I Was So Mad! Norma Simon. Chicago, IL: Albert Whitman, 1974.

Pictures show situations which produce anger. All ages are represented. Grades K-2.

Janey. Charlotte Zolotow. New York, NY: Harper & Row, 1973.

Janey is lonely when her friend moves away and describes the many ways she misses her. Grades K-2.

The Jewish Holiday Book. Wendy Tagar. Garden City, NY: Doubleday, 1977.

This book includes over 100 different craft ideas, decorations, recipes, toys, and games to help kids celebrate the various Jewish holidays throughout the year. Instructions are easy to read and most projects can be made with household materials. A brief description of each of the twelve holidays is included. Grades 3-6.

Jewish Holidays. Betty Morrow and Louise Hartman. Champaign, IL: Garrard, 1967.

The history of the Sabbath, Rosh Hashanah, Yom Kippur, Hanukkah, Purim, and Passover is described in detail along with old and new customs. Grades 4-6.

Kindle I. Who Am I? New York: Scholastic, 1970.
5 filmstrips, 5 records or cassettes

The Joy of Being You
Nothing Is Something To Do
People Packages
All Kinds of Feelings
Do You Believe in Wishes

Visual essays are designed to show various ethnic groups in their social environments. The emphasis of this series is on self-concept. Grades K-3.

Kindle II. How Do I Learn? New York, NY: Scholastic Book Services, 1970.
5 filmstrips/5 records or cassettes.

What Next?
Making Mistakes
Who's Afraid?
Figuring Things Out
Do You Forget

The emphasis in this kit is placed on the different ways in which we learn. Grades K-3.

Kindle III. Getting Along. New York: NY: Scholastic Book Services, 1972.
5 filmstrips/5 records or cassettes

It's Mine
Sticks 'N'Stones
Will You Be My Friend
Smiles Don't Just Happen
I Don't Care Anyhow

The visual representations and photographs develop the concept of relationships and their importance to the individual. Grades K-3.

Kindle IV. Mixing In. New York, NY: Scholastic Book Services, 1974.
5 filmstrips/records or cassettes.

Do I Have to Win?
White Lies Don't Count
Me First!
All Alone
Who, Me.

30

Children in these filmstrips deal with such problems as winning, losing, lying, taking turns, shyness, alibying and blaming others. Grades K-3.

Know Your Declaration of Independence and the 56 Signers. George E. Ross. Chicago, IL: Rand McNally, 1963.

This book traces the history of the Declaration of Independence from the events leading up to the American Revolution and the writing of the document to descriptions of how the document is cared for in Washington, D.C., today. In addition, an entire section of the book is devoted to the signers of the document. The reader is provided with biographical data about each person. Grades 4-6.

The Land and Its People. (Series). Morristown, NJ: Silver Burdett, 1976.

This series put out by Silver Burdett has twenty-six books in the set. It presents a good overview of the countries. Grades 4-6.

The Land and People of Jordan. Paul Copeland. New York, NY: J. B. Lippincott, 1972.

The author provides a view of "this desert country and its people, and the problems it faces in dealing with the warp of an old heritage. Grades 4-6.

The Last Forest. Laurie Glick. New York, NY: Young Readers Press, 1973.

The animals of the last forest in the world are fearful that man will overrun their happy retreat, but Fern, the forest ranger, comes to the rescue. Grades 2-4.

Latitude, Longitude, and Time Zones. Chicago, IL: Coronet Instructional Films, 1979.
16 mm film

Animation, including cut away views of the earth, live-action photography, and sequences using models and globes combine to give a basic understanding of a difficult subject. This update includes metric measurements. Grades 3-6.

Learning About Others. (Seasame Street Skills for Growing). New York, NY: Guidance Associates, 1976.
4 filmstrips/4 records or cassettes

Lost in the Woods	The Cattle Rustler
New Grouch in Town	Sesame Street 4th of July

The purpose of series is to give students successful models for social interaction and group participation. Grades 4-6.

Learning to Read Maps. Chicago, IL: Encyclopaedia Britannica Educational Corporation, 1980.
16 mm film

A lost mime helps children learn about the usefulness of maps and the meaning of symbols, legends, direction pioneers, and scale. Grades 4-6.

Leo the Late Bloomer. Robert Kraus. New York, NY: Windmill Books, Inc., 1973.

Leo a tiger, can not do things that others can. His father worries, but his mother knows he will "bloom" soon. Grades K-3.

Let's Look at Maryland. Baltimore, MD: Croft, Inc., 1971.
1 filmstrip, 1 cassette

This filmstrip shows Maryland's state symbols, and signs, and tells about the founding of the state. Grades 3-5.

Life in Colonial America. (Series) Washington, DC: National Geographic Society, 1979.
2 filmstrips, 2 cassettes

New England and the Middle Colonies
The South

These filmstrips serve to introduce and enhance a unit on colonial history and supply follow-up ideas for further study of topics such as clothing, education, and daily life. Grades 4-6.

Life in Rural America. Washington, DC: National Geographic Society, 1973.
5 filmstrips, 5 cassettes

Coal Miners of Appalachia
Cowboys
The Family Farm
Harvesters of the Golden Plains
Settlers on Alaska's Frontier

These filmstrips present the life styles of rural Americans and how geography can influence culture. Grades 4-6.

Lindbergh's Transatlantic Flight No. 362. Tarrytown, NY: Prentice-Hall, 1979.
16 mm film

Black and white photographs depict Lindbergh's flight across the Atlantic. Newsreel footage shows the many highlights of his great accomplishment. Grade 6.

Love Is a Special Way of Feeling. Joan Anglund. New York, NY: Harcourt Brace, 1960.

An important and absorbing account of the significance of feelings. (or the affective domain.) Grades 3-4.

The Making of the United States Constitution. Helen Peterson. Champaign, IL: Garrard, 1974.

This book explains the debates, compromises, and decisions that marked the Constitutional Convention in light of the political views and backgrounds of the delegates. Grades 4-6.

Making Our Government Work. Warren Weaver. New York, NY: Coward, McCann, 1964.

This book is a very easy book to be read by both students and teachers with lots of beautiful black and white illustrations.

The following are covered in detail:

a) How to become President by actually trying.
b) The view from Capitol Hill.
c) Go fight City Hall.
d) The habit of citizenship. Grades 4.

Malcolm X. Arnold Adoff. New York, NY: Thomas Y. Crowell, 1970.

This book provides the life and beliefs of Malcolm X. Grade 6.

The Man Who Made Fine Toys. Marie Winn. New York, NY: Simon and Schuster, 1970.

The concept of division of labor and economic specialization is explained through the story about a man who was very good at making toys but was not so good at fishing, or hunting, or farming. The other villagers traded fish, or skins or produce for fine tops for their children. Following the story are some suggested activities which reinforce the concept of specialized labor. Grades 3-4.

Map Basics: A Map and Globe Skills Program. Chicago, IL: Denoyer-Geppert AudioVisuals, 1980.
6 filmstrips, 6 cassettes, duplicating masters, 1 teacher's guide

Map Basics
It Depends on Your Point of View
One Thing Stands for Another
Measures of the Land
Which Way from Here?
Finding the Exact Spot
Flat Maps of a Round Earth

This series treats the subject with unusual imagination, creativity, and animation. Map making and interpreting are covered. Grades 3-6.

Maps and Globes: An Introduction. Studio City, CA: Film Fair Communication, 1981.
16 mm film

An astonishing variety of information for a great variety of purposes can be conveyed by the many kinds of maps and globes which are available. Grades 3-6.

Maps Show the Earth: Map Skills for Beginners. Chicago, IL: A. J. Nystrom, 1971.
3 filmstrips, 3 cassettes, workbooks, flashcards, labels, floor map, 11 study prints, teacher's guide

Maps Are Pictures
Maps Use Symbols

Maps Show Where

Map study and map-making activities receive the greatest emphasis in this program, yet elements of physical geography are abundant. The ten lessons' major objectives are to show students how natural and man-made features that appear on the surface of earth can be represented on maps. Grades 3-6.

Map Symbols. Indianapolis, IN: George F. Cram Map Company.
16 posters

This kit includes sixteen color posters for teaching map skills. The large drawings provide students with a better understanding of reading maps. Grades 2-4.

Mapworks: A Map Interpretation Program. Chicago, IL: Denoyer-Geppert AudioVisuals, 1980.
3 filmstrips, 3 cassettes, duplicating masters, 1 teacher's guide

Water and Land
Mountains and Plains

Cities and Towns

This set teaches students how to extract conceptual information from maps and globes. It relates map symbols to the earth's natural features and also analyzes the relationship between those features and human communities. Grades 4-6.

Martin's Father. Margaret Eichler. Chapel Hill, NC: Lollipop Power, 1971.

The book describes the everyday activities of a single-parent family. Grades K-3.

Mary Jane. Dorothy Sterling. Garden City, NY: Doubleday, 1959.

This is a story of the problems and opportunities associated with growing up in America as a young Black adolescent. Grades 4-6.

Maryland. Owings Mill, MD: Maryland ITV.
8 Videotapes

Maryland and its people are explored from many viewpoints, including the early settlement of the various regions. Grades 4-6.

Maryland: A Picture History 1632-1976. Carleton Jones. Baltimore, MD: Bodine, 1976.

This book provides a pictorial account of Maryland arranged in chronological order. Grades 4-6.

Maryland: A Regional Study Kit. Washington, DC: Enjoy Communicating, 1980.
4 filmstrips, 4 cassettes, teacher's guide

Southern Maryland — Central Maryland
Eastern Shore — Western Maryland

This series of filmstrips groups the counties of Maryland by regions. The filmstrips show historical, cultural, and economic features of each county as well as other unique features of each. A teacher's guide and spirit masters are included for each region. Grades 4-6.

Maryland in Words and Pictures. Dennis B. Fradin. Chicago, IL: Childrens Press, 1980.

This book presents a brief history and description of the state of Maryland. Grades 2-5.

Maryland: Its History and Government. Joseph Mealey Associates, 1971. 3 filmstrips, 3 cassettes

State Government — 20th Century Maryland
Local Government

These filmstrips provide a study of state and local governmental functions and an introduction to the historical basis for the social and economic problems visible in Maryland today. Grades 3-6.

"Maryland Magazine." Annapolis, MD: Department of Economic and Community Development.
4 Issues.

A quarterly periodical features articles about the different regions of Maryland. Both historical contributions that have impacted the state and current events are included. A calendar of events that reflects each region's uniqueness is given in each issue.

This magazine provides information about Maryland's government, geography, history, and people. Grades 4-6.

Maryland Map for Students. Oxon Hill, MD: School House, 1980.

This map gives a good overview of Maryland's history, geography, products, state parks, wildlife, and symbols. It opens up to a colorful map of Maryland showing the previously mentioned things. Grades 3-6.

Maryland Personality Parade. Vera F. Rollo. Lanham, MD: Maryland Historical Press, 1967.

This book gives a personal look at the past and present of our state. Its selections include stories on personalities that will be colorful and meaningful to the students of Maryland. Grades 5-12.

Maryland: Social Life and Customs 1865-1898. Bess Paterson Shipe. Baltimore, MD: Historic Medley District, 1976.

This is a fictional story about growing up one hundred years ago in a one-room schoolhouse in Seneca, Maryland. Grades 4-6.

Maryland State Government. George H. Corddry, Editor. Annapolis, MD: 1972.

This publication explains the function of state government. Grades 3-12.

The Maryland State Legislature. Ellicott City, MD: Free State Media, Inc., 1980.
1 filmstrip, cassette, pamphlet

This filmstrip, stresses the inquiry process of learning in which students form hypotheses about the pictures they see and investigate many aspects of Maryland life in the 1980s. A teacher's guide with suggested activities, resources, and field trip information is included. Grades 3-8.

Me, Too? Chicago, IL: Encyclopaedia Britannica Educational Corp., 1970.
16 mm film

The film shows children discussing their feelings about being rejected and rejecting others. Grades 4-6.

Mexico. Chicago, IL: Encyclopaedia Britannica Educational Corporation, 1980.
8 filmstrips, 6 cassettes, 1 teacher's guide

The Land of Mexico
The People of Mexico
Mexico in Revolution
The Agricultural Revolution in Mexico
The Industrial Revolution in Mexico
Artistic Revolution in Mexico
Three Farmers of Mexico
Arts and Crafts of Mexico

These eight sound filmstrips make up a comprehensive study of Mexico. The scripts are well developed and written logically, covering land, people, history, industries, agriculture, and Mexico City. Excellent photography is helpful to pupils. Grades 4-6.

Mexico: A Changing Land. New York, NY: Alfred Higgins Productions, 1980.
16 mm film

This film shows how the people of Mexico are modernizing their land by improving agriculture, building factories, assessing natural resources, an emphasizing human resources and needs. Grades 4-6.

Michael Bird-Boy. Tomie De Paola. Englewood Cliffs, NJ: Prentice Hall, 1975.

Michael loves the countryside, but one day a large black cloud of pollution appears. Michael discovers the source--a factory making artificial honey syrup--and persuades the owner to use bees instead, for bees "don't make smoke." Grades K-2.

The Middle East. New York, NY: Educational Enrichment, 1975.
6 filmstrips, 6 cassettes, spirit masters, teacher's guide

The Middle East
History and Heritage
Islam: The Religion of Mohammed
Natural Resourses
Agriculture and Change
Changing Social Patterns
A Political Perspected

This is a study of the past, the present, and the future of the Middle East. Grades 4-6.

Mine's the Best. Crosby Bonsall. New York, NY: Harper & Row, Inc., 1973.

Two boys with identical balloons argue about whose is best. The balloons deflate causing more dissension until a girl walks by. Grades K-2.

The Mississippi River. Chicago, IL: Coronet Instructional Films, 1977.
16 mm film

A fascinating examination of the river and its people spans the time from the Indians, explorers, and settlers of old to the people today who use the Mississippi for commerce and industry. Grades 4-6.

Much Bigger Than Martin. Steven Kellogg. New York, NY: Dial Press, 1976.

Henry resents being the little brother and finally discovers a way to put himself above Martin. Grades K-2.

My Brother Steven Is Retarded. Harriet L. Sobol. New York, NY: Macmillan, 1977.

A young girl tells her feelings about her brother who is retarded. Grades K-5.

My Dentist. Harlow Rockwell. New York, NY: Greenwillow Books, 1975.

A young girl tells about her experiences when her teeth are cleaned and checked by the dentist. Grades K-3.

My Doctor. Harlow Rockwell. New York, NY: Macmillan, 1973.

A young boy is given a physical examination by his doctor (a woman). Grades K-3.

My Family and Me. Chicago, IL: Encyclopaedia Britannica Educational Corporation, 1981.
4 filmstrips, 4 cassettes

What Is a Family?
What Are Family Rules?
How Do We Help Each Other?
How Do Families Change?

This series of filmstrips develops the concept of family. It examines ways in which families are alike and different and the roles of responsibility of various family members for food, clothing, shelter, health, and safety. It also presents the ongoing process of change as it relates to families. Grades 4-6.

My Home and Me. Chicago, IL: Encyclopaedia Britannica Educational Corporation, 1971.
6 filmstrips, 6 cassettes, teacher's guide

My Seacoast Home
My Ranch Home
My City Home
My Forest Home
My Navajo Desert Home
My Island Home

Six geographical areas in the United States are examined from the viewpoint of an eight-year-old boy or girl living in each area. The children describe their homes and tell how they live, work, play, and explore in their environments. Regional accents and environmental sounds are captured on the accompanying sound track. Grades 2-3.

My Village in Ghana. Sonia Gidal. New York, NY: Pantheon Books, 1969.

This book describes village life in Ghana. Grade 4.

"National Geographic." Washington, DC: National Geographic Society. (Monthly)

Various issues cover all aspects of social studies. For any extensive use, the index to the set is useful. Grades 3-12.

Negroes Who Help Build America. Madeline Stratton. Lexington, MA: Ginn, 1965.

This book provides an instructive and insightful portrayal of significant Black exemplars and their contributions to U.S. life and history. Grades 4-6.

Neighborhoods. Pasadena, CA: Barr, 1977.
16 mm film

Three friends explore the area close to home and find many kinds of people living there in different types of housing. Stores and schools which help to make up a neighborhood are also explored. Grades 4-6.

The New Enchantment of America. (Series). Allan Carpentar. Chicago, IL: Childrens Press, 1978.

This book presents the history, resources, famous citizens, and points of interest in individual states. Grades 3-6.

Open the Door and See All the People. Clyde Robert Bulla. New York, NY: Crowell, 1972.

Teeney and JoAnn are sisters living with their widowed mother in the country when disaster strikes. Their house burns down and they move to the city so that their mother can take a job. All find it hard to adjust to city life and then Teeney and JoAnn discover Toy Horse where they can replace favorite things lost in the fire. Grades 1-3.

Our Animal Friends at Maple Hill Farm. Alice and Martin Provensen. New York: Random House Inc., 1974.

With dry, frank humor and profuse illustration the Provensens present the animals of their farm--dogs, cats, chickens, geese, horses, sheep, billy goats, cows, and pigs. Each animal's likes and dislikes are included as well as humorous notes on their personality - "Geese have bad tempers. They are greedy...gabby...grouchy." Formats most appropriate for second or first grade. Grades K-3.

Our Government and How It Works. Mahwah, NJ: Troll, 1982.
4 filmstrips, 4 cassettes

What Is a Mayor
What Is A Congressman
What Is a Governor
What Is a President

These filmstrips give children a basic background about town, state, and federal government in an entertaining way that makes learning fun. Grades 3-4.

Our Land and Its Story. Chicago, IL: Society for Visual Education, 1978.
6 filmstrips, 1 teacher's guide

Transportation
Cowboys
Pioneers
Freedom
Conservation
Indians

Children are shown our land and its story from the pioneers, cowboys, transporation, freedom, and conservation point of view. Grades 3-6.

Our Living Constitution. Washington, DC: National Geographic Society, 1978.
2 filmstrips, 2 cassettes

Our Living Constitution
The Constitution Bill of Rights; Amendments 11 through 26.

These filmstrips provide historical background on the Constitution and give examples of its application. Grades 4-6.

Our World. Washington, DC: National Geographic Society, 1980.

A one-volume reference that deals with countries of the world. Basic information is provided along with colorful pictures, maps, and flags. Grades 4-6.

Pennsylvania. Dennis Fradin. Chicago, IL: Childrens Press, 1980.

There are books in this series by the author on all the states. They explain the history of each state, with facts about each state listed near the end of each book. Grade 4.

People. Peter Spier. Garden City, NY: Doubleday, 1980.

With more than four billion people in the world, it's sometimes hard for anybody to feel special, but in this book's celebration of people everywhere, the author reminds us that each of us is a unique individual, different from all others, and deserving of the respect and tolerance of others. Grades 3-6.

People Need Other People. Chicago, IL: Society for Visual Education, 1976.
2 filmstrips, 2 cassettes

Community Services — Many People Serve Our Community

This kit explains to children how people in a community help and serve each other as well as the community. Grade 3.

A Perfect Lady. Baltimore, MD: Crown Central Petroleum, 1976.
16 mm film

Baltimore native, Garry Moore, narrates the rich details of important historical events of Baltimore's early history up to and including the Great Fire of 1904. Important landmarks, monuments, and cultural institutions are presented as reflections of these events. Grades 4-6.

Peru and the Inca Civilization. M. Wiesenthal. Los Angeles, CA: Crescent Books, 1979.

Many colorful photographs with a minimal amount of text present a visual experience in the study of Peru. Grades 4-6.

A Pictorial History of the Negro in America. Langston Hughes. New York, NY: Crown, 1968.

The dramatic and turbulent course of black history is fully told in this authoritative volume. Most of the significant events and personalities in black history and life are fully treated. Many famous black leaders and personalities are discussed from the past to the present. Grades 4-6.

Picture Atlas of Our Fifty States. Washington, DC: National Geographic Society, 1978.

This book includes maps and other pertinent information about geography, climate, and population of each of the 50 states. Grades 4-7.

Picture Atlas of Our World. Washington, DC: National Geographic Society, 1979.

This book includes maps and other pertinent information about the geography, climate, and population of world continents and islands. Grades 4-6.

Pig and the Blue Flag. Carla Stevens. New York, NY: Seabury Press, 1977.

Pig, who is very insecure, is forced to play, and capture the flag with his playmates. Grades K-3.

Pioneers of the Early American Frontier. Chicago, IL: Society for Visual Education, 1962.
4 filmstrips, 4 cassettes

Life in the Wilderness
The Trip Westward
New Neighbors and a New Town
The New Home

This kit explains to children the ways of the pioneers in the early American frontier. Grades 4-6.

Piscataway Indians of Maryland. Washington, DC: Enjoy Communicating, 1980.
1 filmstrip, 1 cassette

By giving the historical background of Maryland's Piscataway Indians, this filmstrip helps to provide children with a better understanding of an ethnic heritage. Grades 4-6.

Portraits of the Nation's Series. New York, NY: J. B. Lippincott, 1972.

Given one book for each country, each author provides an introduction to the history, geography, people, cities, industries, and way of life of a country which makes up part of South America. Grades 4-6.

The President's Cabinet and How It Grew. Nancy Winslow Parker. Mount Kisco, NY: Parents' Magazine, 1978.

This book, in simple terms, discusses the need for a President to have advisors and then explains the job of each cabinet post. Also, the highlights of each cabinet in our nation's history are provided. The book presents the factual material in a colorful picture-book format which should appeal to elementary school students. Grades 4-6.

Problems for Young Consumers. Roslyn Heights, NY: Urban Media Materials, 1972.
6 filmstrips, 6 cassettes, teacher's guide

The False Package
What Do You Pay?
The Big Sale
The Come On
Buy Now-Pay Later
The Street Vendor

The purpose of this program is to provide material for elementary students to motivate discussion and problem solving in the areas of packaging, unit pricing, credit, consumer fraud, and comparitive shopping.

These filmstrips are designed to present complete lessons in convenient, carefully programmed sections. Grades 3-4.

Rice Cakes and Paper Dragons. Seymour Reit. New York, NY: Dodd, Mead, 1973.

The story of the Chinese New Year as celebrated by a Chinese girl living in San Francisco is highlighted. Grades 1-3.

Rules We Live By. Freeport, NY: Educational Activities, 1976.
4 filmstrips, 4 cassettes

Bees, Bees, You and Me
Flowers, Highways and You
Follow the Leader
Poppy Learns the Rules

Children learn that all of us are governed by a variety of self-imposed rules, laws of nature, social customs, and codified and formalized laws. The series starts by showing how, even alone, one needs self-discipline and organization. Next, children realize that two people on a camping trip need to agree on some ground rules in order to survive. Other filmstrips explain the way social customs are formed, the reasons why laws are made, and the difference between criminal, civil, and constitutional law. Grades 3-6.

Sabrina. Martha Alexander. New York, NY: Dial Press, 1971.

On the first day of school, all the children stare at Sabrina because of her unusual name. She wants to change it until she realizes that the other children want her name. Grades K-2.

Sally Can't See. Palle Peterson. New York, NY: John Day Co., 1977.

Color photographs show a twelve-year old girl who can do a great deal. Grades K-4.

Save the Earth: An Ecology Handbook for Kids. Betty Miles. New York: NY: Knopf, 1974.

This book discusses the ecological problems of land, air, and water pollution in the world. It includes projects that illustrate these problems and possible solutions to them. A list of ecology organizations, bibliography, and index are included. Grades 5-7.

Services. Pasadena, CA: Barr, 1977.
16 mm film

Three friends learn the advantages of being part of a community when they become acquainted with the public services of the library, fire protection, water and power departments, and city hall. Grades 3-4.

Shelter. Chicago, IL: Encyclopaedia Britannica Educational Corporation, 1980.
16 mm film

This lively look at the history of housing and community development shows many uses of shelter from past to present and demonstrates house building today with a glimpse at tomorrow. Grades 5-6.

Shelter Around the World. New York, NY: BFA, 1979.
16 mm film

Throughout the world, people use the resources of their environment for shelter and devise types of housing consistent with their culture and lifestyles. Grades 5-6.

Sing a Song of People. Los Angeles, CA: Bowmar Noble 1977.
Songbook, felt illustrations, 6 filmstrips, mini-book sets, records and teacher's guide.

Sing a Song of Holidays and Seasons, Part 1
Sing a Song of Holidays and Seasons, Part 2
Sing a Song of Home and Community, Part 1
Sing a Song of Our Community, Part 2
Sing a Song of Our Neighbors, Part 1
Sing a Song of Our Neighbors, Part 2

Selection of songs and readings are about people, places, and holidays. Grades K-3.

South America. Raymond Fideler. Chicago, IL: Fideler, 1978.

This book provides an overview of the history, government, economy, land, climate, culture of South America. Grades 3-6.

The State House at Annapolis. Morris Radoff. Annapolis, MD: The Hall of Records, Commission of the State of Maryland, 1972.

This book describes the duties and responsibilities of the Maryland State Legislature. Grades 3-12.

Straight Hair, Curly Hair. Augusta Goldin. New York, NY: Thomas Y. Crowell, 1966.

This is a straight forward and effective account of the need to respect human differences. Grades 2-4.

The Supreme Court. Harold Coy. New York, NY: Watts, 1981.

This book summarizes the history of the Supreme Court, describes its functions and its relation to the Congress and to the Executive Branch, and discusses landmark cases. Grades 3-6.

The Supreme Court in America's Story. Helen Stone Peterson. Champaign, IL: Garrard, 1976.

This book discusses the history of the Supreme Court and its influence on American life during two centuries, and profiles the great justices and their opinions in landmark cases. Grades 3-6.

Survival Skills: Consumerism/Math/Economics. Verdugo, City, CA: Pied Piper, 1977.
4 filmstrips, 4 cassettes, teacher's guide

Magic with Money
Making Choices
Dream Bike
Supermarket Shopping

These filmstrips introduce basic consumer skills such as check writing, using credit cards, deciding purchase priorities, comparative shopping, and unit buying. Grades 4-6.

Taffy's Imagination. Chicago, IL: Coronet, 1974.
16 mm film

A puppet story about fear of the dark shows that realistic explanations of imagined fantasies make facing the dark easier. Grades K-3.

That Makes Me Mad! Steven Kroll. New York, NY: Pantheon Books, 1976.

Nina tells all the things that make her angry. Grades K-4.

This Is My Father and Me. Dorka Raynor. Chicago, IL: Albert Whitman & Co., 1973.

Photographs show various fathers and sons from different parts of the world. Grades K-1.

Titch. Pat Hutchins. New York, NY: Macmillan, 1971.

Titch, the youngest child, finally finds a way to overcome his feeling of inadequacy because of size. Grades K-3.

A Toad for Tuesday. Russell E. Erickson. New York, NY: Lothrop, Lee, & Shepard Co., 1974.

Warton, the toad, is captured by Owl on the way to his aunt's for tea. He escapes with the help of forest friends only to discover later that Owl is a friend, too. Grades K-3.

Transportation in America. Washington, DC: National Geographic Society, 1974.
5 filmstrips, 5 cassettes

Yesterday's Travel
People on the Move
Traffic in the City
Supplying the Market
Tommorrow's Travel

The kit examines the major forms of transportation available today and points to the fact that the efficient movement of people and goods play a fundamental role in the economic, political, and social development of this country. Grades 4-6.

Transportation of People and Goods. Tarrytown, NY: Prentice-Hall, 1975.
5 filmstrips, 5 records, 5 cassettes

Transportation of People and Goods by Aircraft
Transportation of People and Goods by Bus
Transportation of People and Goods by Ship
Transportation of People and Goods by Train
Transportation of People and Goods by Truck

Through the eyes of a child, this series presents the procedures and communications involved in traveling and moving goods. Grades 1-3.

True Story of Gandhi: Man of Peace. R. Reynolds. Chicago, IL: Childrens Press, 1964.

This book explains the efforts of Mohandas Gandhi in the effort for India's independence. Grades 5-7.

Two Good Friends. Judy Delton. New York, NY: Crown, 1974.

Duck and Bear are best friends. Bear is very messy, but cooks wonderful meals. Duck is the opposite, so they pool their efforts. Grades K-2.

Understanding Changes in the Family. White Plains, NY: Guidance Associates, 1973.
5 filmstrips, 5 records or cassettes.

What's a Family?
Little Brother, Big Pest!
We're Adopted!
Not Together Anymore, and Play Dead

The individual strips are designed to enhance student view of the family. Grades K-3.

Understanding the Community. Jamaica, NY: Eye Gate Media, 1971.
6 filmstrips, 6 records or 6 cassettes

Taking a Walk in the Community
What's in a Community?
Communities Are Different
Where Does the Community Stop?
Communities Within the Community
The Ever-Changing Community

This series explains the functions of a community and how and why some communities have similarities and differences. Grades 1-3.

The Unfinished March. Carol F. Drisko. Garden City, NY: Doubleday, 1967.

This book provides an account of the continuing struggle for civil and human rights in the United States. Grades 4-6.

The Unfriendly Book. Charlotte Zolotow. New York, NY: Harper & Row, 1975.

This book deals with two little girls. One girl overlooks everyone's faults and the other sees the bad habits of everyone. Grades K-3.

United States Geography. Chicago, IL: Encyclopaedia Britannica Educational Corporation, 1980.
4 filmstrips, 4 cassettes

Americans-Who Are We?
American Characteristics-Continuity and Change
Regional Characteristics-Cultural Varieties
America-The Quality of Life

This series examines the character and value of our multiethnic society, its activities,-and the rich and varied regional characteristics of the United States. Grades 4-6.

Use Your Eyes. Pasadena, CA: Barr Films, 1973.
16 mm film

The film shows young people exploring and discovering things around them in order to emphasize the importance of seeing rather than merely looking at objects in one's environment. Grades K-6.

A Walk in the City. Rosemary Dawson and Richard Dawson. New York, NY: Pantheon Books, 1966.

A splendid, vivid, and insightful account of the diversity of city life. Grade 3.

Watch Out for the Chicken Feet in Your Soup. Tomie De Paola. Englewood Cliffs, NJ: Prentice-Hall, 1974.

Sometimes Joey is embarrassed by the different ways of his Italian grandmother. Grades K-2.

The Water We Drink! Enid Bloome. New York, NY: Doubleday, 1971.

After showing the joy of drinking clear, cold water, in addition to boating, fishing, and swimming; photographs and text combine to elaborate on the consequences of water pollution to all living creatures. It has suggestions on consequences of water pollution to all living creatures and suggestions on activities for children include questions to ask of local government. Grades K-3.

We Are the Government. Mary Elting. Garden City, NY: Doubleday, 1967.

This book undertakes the task of explaining the duties of the various branches of our government: the Executive Branch, the Legislative Branch, and the Judicial Branch. Also, the many independent agencies are discussed. Among these are NASA, the Federal Trade Commission, and the Smithsonian Institution. Other topics covered range from how a bill becomes a law to how democracy works. Grades 4-6.

Weather and Climate. Chicago, IL: Society for Visual Education, 1976.
6 filmstrips, 6 cassettes, teacher's guide

Air Masses and Weather Grants
Forecasting the Weather
Humidity and How It Affects Us
Rain and Snow
Sun and The Weather
The Wind Around Us

Weather and climate and their effects on our daily lives are highlighted in these filmstrips. Grades 4-6.

What a State Governor Does. Roy Hoopes. New York, NY: John Day, 1973.

The author describes the governor's main duties as chief executive and ceremonial head of state. These duties center around the enactment, implementation, and enforcement of laws within the state. A selection of 150 photographs accompanied by an information text takes the reader through the many varied activities of the governors of Ohio, Colorado, Massachusetts, and Maryland. Grades 4-6.

What a United States Senator Does. Roy Hoopes. New York, NY: John Day, 1975.

The author shows the reader what it is like to be a U.S. Senator. Several men are given as examples, all of whom could be future contenders for either the presidency or vice presidency. The text describes each man, explains how he became elected and how he works, both in the Senate and in the office of his home state's capital. Grades 4-6.

What If You Couldn't---? Janet Kamien. New York, NY: Charles Scribner's, 1979.

This book considers physical, mental, and emotional handicaps and how people deal with them. Grades 3-4.

What Is an American? Part I. Santa Monica, CA: Pyramid, 1979.
16 mm film, 1 teacher's guide

The diversified nature of the American population is the subject of this film. Its two sections on culture and immigrants, are preceded by an animated section which open the film with the musical message that "There's not just one kind of American style. This American place is full of all kinds of faces; they're not just stamped out the same." The film next defines culture. Then it moves into the contributions immigrants have made. Grades 5-6.

What Is an American? Part II. Santa Monica, CA: Pyramid Films, 1979.
16 mm film, 1 teacher's guide

The two main sections of this film are "Puerto Ricans" and "Indians." History and culture are treated, with an especially good part being the segment on American Indians. Grades 5-6.

What Is Federal Government? Mahwah, NJ: Troll Associates, 1977.
4 filmstrips, 4 cassettes

How It Works
What Our Leaders Do
Electing Our Leaders
How It Helps Us

These sound filmstrips provide a look at the structure, function, and purpose of the federal government. They show how the three branches work, the system of checks and balances, how office holders get their jobs, and how bills are turned into law. These concepts are presented in an easy-to-understand way. Grades 4-6.

What Is State Government. Mahwah, NJ: Troll Associates, 1977.
4 filmstrips, 4 cassettes

How It Works
Electing Our Leaders
What Our Leaders Do
How It Helps Us

These filmstrips explain how state government is organized, how leaders are elected, and how they serve the people.

Wheeler Leaflet's On Maryland History. Committee on Maryland History in the Schools. Baltimore, MD: The Maryland Historical Society, n. d.

This is a series of leaflets on historical sites and landmarks in Maryland. Grades 3-6.

Who Am I? Universal City, CA: Universal Educational and Visual Arts, 1970.
6 filmstrips, 3 records, teacher's guide

I Am a Person
I Am Different from Everyone Else
I Took a Look at Me
I Have a Name
I Am Like Everyone Else
I Have a Family

The primary purpose is to foster self-expression among children. The filmstrips have a clear, charming visual style with uncomplicated pictures which do not distract from the points made in the narration. Grades 3-6.

Who Are We? Touching. Chicago, IL: Coronet Films, 1976.
16 mm film

The child is made more aware of his/her sense of touch. Grades K-8.

Who Do You Think Should Belong to This Club? Santa Monica: CA: Stephen Bosuston Productions, 1977
16 mm film

In a lighthearted, humorous way, this animated film shows how a mixed-ethnic group of kids confronts the serious issue of cultural stereotyping and ends with a change in the most prejudiced boy. Grades 4-6.

Who Do You Think You Are? Suzanne Hilton. Philadelphia, PA: Westminister, 1976.

This book is a good guide for students who want to learn about their ancestors. It explains step by step the process of genealogical research. Grades 3-4.

Who Helps Us? Santa Monica, CA: BFA Educational Media, 1970.
10 filmstrips, 10 records or 10 cassettes

The Bakery
The Dairy
The Dentist
The Fire Department
The Dry Cleaner/Laundry
The Library
The Police
The Post Office
The Service Station
The Supermarket

This series stresses the interdependence of people, goods and services. Grades 1-3.

Whose Mouse Are You? Robert Kraus. New York, NY: Macmillan, 1970.

A young mouse feels that he is nobody's mouse, but everything is fixed when he rescues his mother. Grades K-1.

Why We Behave As We Do? Jamaica, NY: Eye Gate, 1971.
6 filmstrips, 3 cassettes, teacher's guide

Work and Play
Have Rules
Have Homes
Grow
Feel
Die

This program includes discussions on work and play; rules and laws; houses and clothing; growth; eating and sleeping; physical and emotional feelings; and death. Grades 1-3.

Will I Have a Friend? Miriam Cohen. New York, NY: Macmillan, 1967.

A moving account of the importance of friendships. Very useful in the primary grades. Grades 1-3.

World of Work Adventures of the Lollipop Dragon. Chicago, IL: Society for Visual Education, 1974.
6 filmstrips, 6 cassettes, teacher's guide

Workers of Tumtum
Lollipop Factory
Building a New Clubhouse
Trading Jobs in Tumtum
Making Dragon Cookies
Changing World of Work

This series demonstrates basic career concepts such as occupations, workers, tools, goods and services, work specialization, division of labor, interdependence, and technology in the working world. Grades 3-4.

Wright Brothers. Glenview, IL: Scott Education Division, 1977.
8 mm filmloop

This filmloop has photos showing the Wright Brothers' many attempts in building a flying machine. First in-flight camera pictures are used to further create interest for the students. Grades 3-6.

Wright Brothers. New York, NY: Scholastic, 1979.
1 filmstrip, 1 cassette

This filmstrip provides students with an insight into the childhood of the Wright Brothers and how their interest in aviation continued into adult life. It shows their many achievements and disappointments with the invention. Grades 4-6.

Yagua Days. C. Marcel. New York, NY: Dial Press, n.d.

Adan lives a happy life on the Lower East Side but wonders about the pleasures of "Yagua Days." An unexpected visit to Puerto Rico gives him the chance to enjoy and understand his rich heritage. An excellent picture of authentic Puerto Rican life. Grades 3-6.

You're the Only You. Boulder, CO: Learning Tree Filmstrips, 1974.
4 filmstrips, 2 cassettes.

Earth and The Universe
Throughout the Wide World

Your Country, City, Neighborhood and Family
The One and Only You

The individual child is not only part of everything around him/her (from family to the universe), but also is a unique individual. A variety of photographs represent rural and metropolitan areas. Grades 4-6.

You, the Consumer. Chicago, IL: Society for Visual Education, 1974.
4 filmstrips, 4 cassettes, teacher's guide

This series provides a simple introduction to economic supply and demand, using realistic situations which children will easily relate to. The part advertising plays in economic decision making is also stressed. Grades 3-6.

You're the Only You. Boulder, CO: Learning Tree Filmstrips, 1974.
4 filmstrips, 2 cassettes.

Earth and the Universe
Throughout the Wide World

Your Country, City, Neighborhood and Family
The One and Only You

The individual child is not only part of everything around him/her (from family to the universe), but also is a unique individual. A variety of photographs represent rural and metropolitan areas. Grades K-5.

Your Family. Boulder, CO: Learning Tree Filmstrips, 1974.
4 filmstrips, 2 cassettes.

From Childhood to Old Age
What Family Members Do

Other Ways of Meeting These Needs
What Else Families Are.

The structure of the family, the various roles an individual will play as he/she ages, and varying family situations (divorce, death, illness, and financial stress) are examined in this filmstrip series. Grades K-3.

Your Guide to Voting. Robert Loch. New York, NY: Watts, 1977.

This book offers guidelines for discovering important issues in local and state elections and discusses the reasons for joining a political party and shows the importance of primaries. Grades 4-6.

Your Maryland. Vera Rollo. Lanham, MD: Maryland Historical Press, 1976.

This is a comprehensive study of the state from colonial to modern times. Grades 4-6.

Your Skin and Mine. Paul Showers. New York, NY: Thomas Y. Crowell, 1965.

This book provides an interesting and vital portrayal of the need for respect for individual and group differences. Grades 4-6.

Zeek Silver Moon. Amy Ehrlich. New York, NY: Dial Press, 1972.

Several episodes tell about important events in Zeek's life from birth to age five. His family life is quite unique. Grades K-4.

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PART II COMPREHENSIVE BIBLIOGRAPHY BY SOCIAL STUDIES GOALS

PART II COMPREHENSIVE BIBLIOGRAPHY BY SOCIAL STUDIES GOALS

Goal 1: To help students understand the historical development and present functioning of the political principles, institutions, and processes needed to be effective citizens in American society.

SUBGOAL 1.1 Understand the basic principles of American government expressed or implied in the Declaration of Independence, the Constitution, court decisions, and laws.

TITLES	GRADE(S)	PAGE
America Rock	4-6	8
Electing Our Presidents	3-6	20
Government in the United States	3-6	25
Know Your Declaration of Independence and the 56 Signers	4-6	31
The Making of the United States Constitution	4-6	32
Maryland: Its History and Government	3-6	35
Our Living Constitution	4-6	39

SUBGOAL 1.2 Understand the major ideas and historical events from which the American political system has evolved.

TITLES	GRADE(S)	PAGE
American: Colonization to Constitution	4-6	9
"Cobblestone: The History Magazine for Young People"	3-6	15
Government Forms. Part I and II	3-4	25
Government in the United States	3-6	26
"Maryland Magazine"	4-6	35

SUBGOAL 1.3 Understand the rights and responsibilities of individuals in the United States.

TITLES	GRADE(S)	PAGE
Freedom: The Story of Your Rights as in American	4-6	23
Understanding the Community	1-3	45
We Are the Government	4-6	46
What a State Governor Does	4-6	47
What a United States Senator Does	4-6	47

SUBGOAL 1.4 Understand the organization, functions and decision making processes of the three branches of government at the local, Maryland, and national levels.

TITLES	GRADE(S)	PAGE
The First Book of Vice-Presidents of the United States	4-6	22
Government in the United States	3-6	25
Maryland: Its History and Government	3-6	35
"Maryland Magazine"	4-6	35
Maryland State Government	3-12	36
The Maryland State Legislature	3-8	36
Our Government and How It Works	3-4	39
The President's Cabinet: and How It Grew	4-6	41
The State House at Annapolis	3-12	43
The Supreme Court	3-6	43
The Supreme Court in America's Story	3-6	43
What Is Federal Government?	4-6	47
What Is State Government?	4-6	48

SUBGOAL 1.5 Understand electoral processes in Maryland and the United States.

TITLES	GRADE(S)	PAGE
The First Book of Elections	3-6	22
How We Choose a President	4-6	27

SUBGOAL 1.6 Understand how government is influenced and changed by the support and dissent of individuals and interest groups.

TITLES	GRADE(S)	PAGE
Basic Concepts in Social Studies	3-6	11
Government Forms. Part I and II	3-4	25
How a Law Is Made: The Story of a Bill Against Air Pollution	5	26
Two Good Friends	K-2	45

SUBGOAL 1.7 Understand the importance of participation in community service and civic improvement.

TITLES	GRADE(S)	PAGE
Beginning Concepts: People Who Work	K-3	12
Fastest Quitter in Town	K-2	22
Pig and the Blue Flag	K-3	41
The Water We Drink!	K-3	46

Goal 2: To help students understand the historical development and current status of the economic principles, institutions, and processes needed to be effective citizens, consumers, and workers in American society.

TITLES	GRADE(S)	PAGE
The American Flag	5	9
Basic Economics	3-6	11
Disney's Wide World of Economic and Enterprise Multimedia Kit	4-6	18
Economics: What's It All About	3-4	19

SUBGOAL 2.1 Understand how unlimited wants and the scarcity of resources affect consumers, producers, and government.

TITLES	GRADE(S)	PAGE
Benjie On His Own	K-3	12
Disney's Wide World of Economics and Enterprise Multimedia Kit	4-6	18
Earning and Spending	5	19
Famous People of Colonial Maryland	4-6	21
Problems for Young Consumers	3-4	41

SUBGOAL 2.2 Understand economic specialization, exchange, and interdependence in the United States and throughout the world community.

TITLES	GRADE(S)	PAGE
Colonial Craftsmen and the Beginnings of American Industry	6	15
Elementary Economics: Choices and Values	3-5	20
The Man Who Made Fine Toys	3-4	33

SUBGOAL 2.3 Understand the historical development and current operation of the market economy in the United States.

TITLES	GRADE(S)	PAGE
Colonial Craftsmen and the Beginnings of American Industry	6	15
Early Loggers and the Sawmill	3-6	19
Early Stores and Markets	3-6	19
Survival Skills: Consumerism/Math/ Economics	4-6	44

SUBGOAL 2.4 Understand the historical development and operation of government monetary, taxation, and regulatory policies.

TITLES	GRADE(S)	PAGE
The Big City Book	1-3	12
Services	3-4	42

SUBGOAL 2.5 Understand the factors that have contributed to economic growth in the United States.

TITLES	GRADE(S)	PAGE
The Big City Book	1-3	12
Canal Boats West	3-6	13
Colonial Craftsmen and the Beginnings of American Industry	6	15
Early Village Life	3-6	19
Transportation of People and Goods	1-3	44

SUBGOAL 2.6 Understand the historical development and contemporary roles of labor, farm, and business organizations.

TITLE	GRADE(S)	PAGE
Business	4-6	13
Captain Silas	4-6	13
I Want To Be A Police Officer	K-2	29

SUBGOAL 2.7 Understand the past and present economic characteristics of Maryland and its communities.

TITLES	GRADE(S)	PAGE
Maryland: A Picture History 1632-1976.	4-6	34
Maryland: A Regional Study Kit	4-6	34
"Maryland Magazine"	4-6	35

Goal 3: To help students know, understand and respect themselves and the diversity of individuals in American society.

TITLES	GRADE(S)	PAGE
Community Life	1-3	16
Pennsylvania	4	40
Rules We Live By	3-6	42

SUBGOAL 3.1 Build a positive self-concept and acceptance of others.

TITLES	GRADE(S)	PAGE
Alesia	5	8
All Kinds of Families	K-3	8
All Us Come Across the Water	K-4	8
America's First Ladies Vol. 1 1789-1865	5	9
America's First Ladies Vol. 2 1865 to Present Day	5	10

Being You	K-3	12
Bronzeville Boys and Girls	4-6	13
Button in Her Ear	K-3	13
Chasing the Goblins Away	K-3	14
Claire and Emma	K-4	15
Communities At Work	3-6	16
Communities in Action	3-6	16
Community Adventures	K-2	16
Crystal Is The New Girl	K-3	17
Donald Duck's Elementary Guidance Series	K-1	18
Early Childhood Series	K-3	18
Everett Anderson's Friend	K-3	20
Faces	K-3	20
Famous Women of Maryland	4-6	21
Free To Be You And Me	K-3	23
Frog and Toad Are Friends	K-4	23
Frog and Toad Together	K-3	23
The Grouchy Ladybug	K-2	26
How Does It Feel To Be Old?	2-3	27
I'm Glad I'm A Boy! I'm Glad I'm A Girl!	1-3	27
The Unfriendly Book	5-6	45
I'm Somebody Special	K-3	27
I Can	K-4	28
I Don't Want To Go To School	K-1	28
The Jewish Holiday Book	3-6	30
Kindle I. Who Am I?	K-3	30
Leo the Late Bloomer	K-3	32
Love Is A Special Way of Feeling	3-4	32
Me, Too?	4-6	36
Much Bigger Than Martin	K-2	37
My Brother Steven Is Retarded	K-5	37
My Doctor	K-3	37
Straight Hair, Curly Hair	2-4	43
That Makes Me Mad!	K-4	44
Titch	K-3	44
What Is An American? Part I	K-3	47
Who Am I?	3	48
Who Are We Touching?	K-8	48
Zeek Silver Moon	K-4	51

SUBGOAL 3.2 Understand how people function as individuals and as members of groups.

TITLES	GRADE(S)	PAGE
An Album of Martin Luther King, Jr.	3-4	8
Alesia	5	8
All Kinds of Families	K-3	8
America's Ice Age Hunters	4-6	10
An Amish Family	3-4	10
Amish Life and Culture	4-6	10

Baltimore Afire	4	11
Beef Stew	K-3	12
The Big Book of People and Words	K-12	12
Big Fire in Baltimore	4	13
Birthday in the USA, Japan, and the USSR	K-4	13
The Black Man in America	4-6	13
Children Around the World	K-2	14
Claire and Emma	K-4	15
Cultural Atlas of Africa	1-12	17
Dr. Martin Luther King, Jr.	4-6	18
Donald Duck's Elementary Guidance Series	K-1	18
Early Village Life	3-6	19
Everyone Helps in a Community	4-6	20
Families	3-4	20
Families of South America	3-6	21
Famous People of Colonial Maryland	4-6	21
Five Families	3-6	23
George and Martha	K-5	24
George and Martha Encore	K-4	24
He's My Brother	4-6	26
Herman the Helper	K-2	26
Hooray for Me!	K-3	26
Hooray for Pigs!	K-4	26
Howie Helps Himself	K-5	27
I Have A Sister; My Sister is Deaf	K-3	28
Kindle III. Getting Along	K-3	30
Life in Colonial America	4-6	32
Malcolm X	6	33
Mary Jane	4-6	34
Maryland Personality Parade	5-12	35
My Family and Me	4-6	37
People	3-6	40
Sabrina	K-2	42
Sally Can't See	K-4	42
Taffy's Imagination	K-3	44
A Toad for Tuesday	K-3	44
What If You Couldn't --------?	3-4	47

SUBGOAL 3.3 Understand the history and contributions of ethnic, racial, religious and other diverse groups.

TITLES	GRADE(S)	PAGE
ABC's of Black History	K-3	7
An Album of Martin Luther King, Jr.	3-4	8
All Us Come Across the Water	K-4	8
The American Indian	4-6	9
America's First Ladies Vol. 1 1789-1865	5	9
America's First Ladies Vol. 2 1865 to the Present Day	5	10
An Amish Family	3-4	10

Amish Life and Culture	4-6	10
The Bear's Almanac: A Year in Bear County	K-4	11
Beginning Concepts: People Who Work	K-3	12
Birthday in the USA: Japan, and the USSR	K-4	13
Charles Drew	3-6	14
Children Around the World	K-2	14
"Cobblestone: The History Magazine for Young People	3-6	15
Community Life	1-3	16
Community Workers	1-3	17
Cosmo's Restaurant	2-4	17
Cultural Atlas of Africa	1-12	17
Everett Anderson's Friend	K-3	20
Families of South America	3-6	21
Family Lifestyles Around the World	K-6	21
Famous Women of Maryland	4-6	21
Famous Women of America Group 1	4-6	22
Famous Women of America Group 2	4-6	22
Five Families	3-6	23
Four Took Freedom	4-6	23
Friends in Washington, D.C.	4-6	23
A Glorious Age in Africa	4-6	25
Had You Lived Then: Life in the Woodlands Before the White Man Came	3-6	26
He Wouldn't Be King	4-6	26
How Immigrants Contributed to Our Culture	4	27
Indians First Americans	3-6	29
The Jewish Holiday Book	3-6	30
Jewish Holidays	4-6	30
My Village in Ghana	4	38
Negroes Who Help Build America	4-6	38
Piscataway Indians of Maryland	4	41
Your Skin and Mine	4-6	51

SUBGOAL 3.4 Appreciate that people in a pluralistic society communicate and express themselves in different ways.

TITLES	GRADE(S)	PAGE
Aaron's Door	1	7
Accepting Individual Differences	1	7
The Bear's Almanae: A Year in Bear County	K-4	11
Beef Stew	K-3	12
Being You	K-3	12
The Big Book of People and Words	K-12	12
Children Everywhere	1-3	14
Children of the Inner City	1-3	14
Cosmo's Restaurant	2-4	17
Crystal Is My Friend	K-3	17
Cultural Atlas of Africa	1-12	17

Early Childhood Series	K-3	18
Famous Women of America Group 1	4-6	22
Famous Women of America Group 2	4-6	22
Five Families	3-6	23
Grandparents Around the World	K-5	25
Gregory's Stitches	K-3	25
How Immigrants Contributed to Our Culture	4	27
Human Rights Book	4-6	27
In America	4-6	29
Janey	K-2	29
Kindle IV. Mixing In	K-3	30
Mine's The Best	K-2	37
Negroes Who Help Build America	4-6	38
People Need Other People	3	40
Pioneers of the Early American Frontier	4-6	41
Rice Cakes and Paper Dragons	3	42
Sing a Song of People	K-3	43
This Is My Father and Me	K-1	44
The Unfinished March	4	45
A Walk in the City	3	46
Watch Out for the Chicken Feet in Your Soup	K-2	46
What Is an American? Part I	5-6	47
What Is an American? Part II	5-6	47

SUBGOAL 3.5 Understand the impact of social institutions and the media on individuals and groups in society.

TITLES	GRADE(S)	PAGE
Alike and Different	4-6	8
America's Ice Age Hunters	4-6	10
City Changes	K-5	15
Fine Arts and Humanities	3-6	22
I Was So Mad!	K-2	29
Kindle II. How Do I Learn	K-3	30
Maryland: Social Life and Customs 1865-1898.	4-6	35
Understanding Changes in the Family	K-3	45
Use Your Eyes	K-6	46

Goal 4: To help students understand and appreciate the history and diversity of world cultures, the reality of human interdependence, and the need for world cooperation.

SUBGOAL 4.1 Understand the characteristics and development of cultures throughout the world.

TITLES	GRADE(S)	PAGE
Alike and Different	4-6	9

The Arabs: Their Heritage and Their Way of Life	4-6	10
Children Everywhere	1-3	14
The Executive Branch of the U.S. Government	4	20
Families of South America	3-6	21
How People Live in the Middle East	4-6	27
India: An Introduction	4-6	29
India: The Land	4-6	29
The Jewish Holiday Book	3-6	30
The Land and Its People	4-6	31
The Land and People of Jordan	4-6	31
Mexico	4-6	36
The Middle East	4-6	37
Our World	4-6	39
People	3-6	40
Peru and the Inca Civilization	4-6	40
South America	3-6	43

SUBGOAL 4.2 Understand that societies reflect contributions from many cultures.

TITLES	GRADE(S)	PAGE
All About Courts and the Law	4-6	8
Children Everywhere	1-3	14

SUBGOAL 4.3 Understand major social, economic, and political ideas and events which have shaped the modern world and continue to change it.

TITLES	GRADE(S)	PAGE
America Rock	4-6	8
Careers in a Restaurant	2-5	14
How People Live in the Middle East	4-6	27
An Indian Worker: From Village to City	4-6	29

SUBGOAL 4.4 Understand the different ideas, institutions, and processes that precipitate conflict or foster peace.

TITLES	GRADE(S)	PAGE
Alexander and the Terrible, Horrible, No Good Very Bad Day	K-3	8
City Changes	K-5	15
True Story of Gandhi: Man of Peace	5	45
Your Guide To Voting	4-6	50

SUBGOAL 4.5 Understand and appreciate various dimensions of world interdependence.

TITLES	GRADE(S)	PAGE
Alike and Different	4-6	8

Communities in Action	3-6	16
Community Adventures	K-2	16
Earth: Our Crowded Spaceship	7	19
Neighborhoods	4-6	38
People	3-6	40

SUBGOAL 4.6 Understand historic and current events from the perspective of diverse cultural and national groups.

TITLES	GRADE(S)	PAGE
He Wouldn't Be King: The Story of Simon Bolivar	4-6	26
Mexico: A Changing Land	4	36
The Middle East	4-6	37
Peru and the Inca Civilization	4	40

Goal 5: To help students understand the role of culture, technology, and the environment in the location and distribution of human activities.

TITLES	GRADE(S)	PAGE
In America	4-6	29
The Last Forest	2-4	31
Open the Door and See All the People	1-3	39
Our Animal Friends at Maple Hill Farm	K-3	39

SUBGOAL 5.1 Locate and interpret major cultural and physical features.

TITLES	GRADE(S)	PAGE
Geography of the United States	4-6	24
India: An Introduction	4-6	29
India: The Land	4-6	29
An Indian Worker: From Village to City	4-6	29
The Land and Its People	4-6	31
The Land and People of Jordan	4-6	31
Maps Show the Earth: Map Skills for Beginners	3-6	33
Maryland: A Regional Study Kit	4-6	34
Mexico: A Changing Land	4	36
The Middle East	4-6	37
Our World	4-6	39
Picture Atlas of Our Fifty States	4	40
Picture Atlas of Our World	4	40
Portraits of the Nation's Series	4-6	41
South America	3-6	43

SUBGOAL 5.2 Understand the interaction of cultural and technology in the use and alteration of the physical environment.

TITLES	GRADE(S)	PAGE
The Alaska Pipeline	3-5	8
The American City Problems and Promises	4-6	9
American Families	2-5	9
Baltimore Afire	4	11
Baltimore Works	3-6	11
Big Fire in Baltimore	4	13
Coal in the Energy Crisis	4-6	15
Colonial Farm	1-4	15
Disney's Wide World of Economics and Enterprise Multimedia Kit	4-6	18
Early Loggers and the Sawmill	3-6	19
Had You Lived Then: Life in the Woodlands Before the White Man Came	3-6	26
India: The Land	4-6	29
An Indian Worker: From Village to City	4-6	29
Michael Bird-Boy	K-2	36
My Family and Me	4-6	37
My Home and Me	2-3	38
Our Land and Its Story	3-6	39
Shelter	6	42
Shelter Around the World	6	43

SUBGOAL 5.3 Understand the characteristics of major economic activities and the factors influencing their location.

TITLES	GRADE(S)	PAGE
The Alaska Pipeline	3-5	8
The American City: Problems and Promises	4-6	9
American Families	2-5	9
As We Live and Breathe: The Challenge of the Environment	4-6	10
Coal in the Energy Crisis	4-6	15
Dinner at Alberta's	K-4	18
Disney's Wide World of Economics and Enterprise Multimedia Kit	4-6	18
Early Loggers and the Sawmill	3-6	19
Early Stores and Markets	3-6	19
Geography of the United States	4-6	24
India: The Land	4-6	29
Life in Rural America	4-6	32
Martin's Father	K-3	34
Maryland: A Regional Study Kit	4-6	34
Mexico: A Changing Land	4	36

SUBGOAL 5.4 Understand patterns of population growth and settlement in different cultures and environments.

TITLES	GRADE(S)	PAGE
The American City-Problems and Promises	4-6	9
American Families	2-5	9
Annapolis and Maryland State Symbols	3-8	10
Baltimore Afire	4	11
Baltimore Works	4	11
Disney's Wide World of Economics and Enterprise Multimedia Kit	4-6	18
Early Village Life	3-6	19
Families of South America	3-6	21
Famous Explorers of America	4-6	21
Frontier Living	4-6	24
Garrett County - A History of Maryland's Tableland	4-6	24
Geography of the United States	4-6	24
Had You Lived Then: Life in the Woodlands Before the White Man Came	3-6	26
Life in Rural America	4-6	32
Maryland	4-6	34
Maryland: A Picture History 1632-1976	4-6	34
Maryland: A Regional Study Kit	4-6	34
Maryland in Words and Pictures	2-5	35
Maryland Map for Students	3-6	35
The New Enchantment of America	3-6	38
A Perfect Lady	4-6	40
Peru and the Inca Civilization	4	40
United States Geography	4-6	45
A Walk in the City	3	46
Wheeler Leaflet's On Maryland History	3-6	48
You're the Only You	K-5	50

SUBGOAL 5.5 Understand the role and impact of transportation and communication in linking people and environments.

TITLES	GRADE(S)	PAGE
Canal Boats West	3-6	13
Communications Machine	2-4	15
Lindbergh's Transatlantic Flight No. 362	6	32
The Mississippi River	4-6	37
My Dentist	K-3	37
Our Land and Its Story	3-6	39
Transportation in America	4-6	44
Transportation of People and Goods	1-3	44

SUBGOAL 5.6 Demonstrate respect for the environment.

TITLES	GRADE(S)	PAGE
Adventures of the Lollipop Dragon.	4-6	7
Alaska Pipeline	3-5	8
As We Live and Breathe: The Challenge of the Environment	4-6	10
Baltimore Afire	4	11
Coal in the Energy Crisis	4-6	15
Conservation for Today's America	3-6	17
Dash McTrash and the Pollution Solution	1-3	17
The Earth Book	4-6	19
Earth: Our Crowded Spaceship	7	19
Our Land and Its Story	3-6	39
Save the Earth: An Ecology Handbook for Kids	5	42
Weather and Climate	4-6	46

Goal 6: To help students gather information, think critically, solve problems, and make rational decisions.

TITLES	GRADE(S)	PAGE
Peru and the Inca Civilization	4	40
Portraits of the Nation's Series	4-6	41

SUBGOAL 6.1 Obtain, interpret, evaluate, organize and use information from observing, investigating, listening, and reading.

SUBGOAL 6.2 Obtain, interpret, evaluate, organize, and use information from maps, charts, globes, graphs, and tables.

TITLES	GRADE(S)	PAGE
Latitude, Longitude, and Time Zones	3-6	31
Learning to Read Maps	4-6	31
The Man Who Made Fine Toys	3-4	33
Maps and Globes: An Introduction	3-6	33
Maps Show the Earth: Map Skills for Beginners	3-6	33
Map Symbols	2-4	34
Mapworks: A Map Interpretation Program	4-6	34
Maryland: A Picture History 1632-1976	4-6	34
Picture Atlas of Our Fifty States	4	40
Picture Atlas of Our World	4	40

SUBGOAL 6.3 Apply processes of critical and creative thinking to the analysis of problems from history and the social sciences.

TITLES	GRADE(S)	PAGE
Basic Concepts in Social Studies	1-3	11
Be A Smart Shopper	3-6	11

SUBGOAL 6.4 Make decisions about personal options and public issues in terms of reasoned values and reliable information.

TITLES	GRADE(S)	PAGE
Be a Smart Shopper	3-6	11
Gladys Told Me to Meet Her Here	K-3	25
I Can Do It	K-3	28
Learning About Others	4-6	31
Problems for Young Consumers	3-4	41

SUBGOAL 6.5 Work with others in groups and organizations to achieve mutual goals.

TITLES	GRADE(S)	PAGE
George and Martha	K-5	24
George and Martha Encore	K-5	24

Goal 7: To help students demonstrate commitment to human dignity, justice, and democratic processes.

TITLES	GRADE(S)	PAGE
Citizenship Adventures of the Lollipop Dragon	1-3	14
"Maryland Magazine"	4-6	35

SUBGOAL 7.1 Demonstrate an understanding of and a commitment to the rule of law.

TITLES	GRADE(S)	PAGE
All About Courts and the Law	4-6	8
Government in the United States	3-6	25
Rules We Live By	3-6	42

SUBGOAL 7.2 Appreciate historical and contemporary conflicts between conscience and respect for authority.

TITLES	GRADE(S)	PAGE
Rules We Live By	3-6	42

SUBGOAL 7.3 Appreciate the ideas expressed in the documents and spread of human freedom.

TITLES	GRADE(S)	PAGE
The American Flag	5	9
Annapolis and Maryland State Symbols	3-8	10
Getting Along	K-4	25

Let's Look At Maryland	3-5	32
The Making of the United States Constitution	4-6	32

SUBGOAL 7.4 Demonstrate respect and support for the rights and dignity of all individuals.

TITLES	GRADE(S)	PAGE
Children Everywhere	1-3	14
Citizenship Adventures of the Lollipop Dragon	4-6	14
Donald Duck's Elementary Guidance Series	K-1	18
Freedom: The Story of Your Rights as an American	4-6	23
Straight Hair, Curly Hair	2-4	43
True Story of Gandhi: Man of Peace	5	45
The Unfinished March	4	45

SUBGOAL 7.5 Demonstrate respect for majority rule and the rights of the minority.

TITLES	GRADE(S)	PAGE
Citizenship Adventures of the Lollipop Dragon	4-6	14

SUBGOAL 7.6 Assume citizenship responsibilities at the local, state and national levels.

TITLES	GRADE(S)	PAGE
Baltimore Afire	4	11
Big Fire in Baltimore	4	13
Citizenship Adventures of the Lollipop Dragon	4-6	14
A Good Citizen in School	3	25
Making Our Government Work	4	33